



Pupil destinations  
from schools  
in Wales  
2009



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Careers information and advice





# Introduction

The annual survey of school leavers undertaken by Careers Wales on behalf of the Welsh Assembly Government, continues to provide a useful snapshot of pupil destinations which informs careers staff in their work with clients, parents, teachers and employers. The data collected also proves an invaluable aid to partners and colleagues involved in planning learning, training and employment opportunities.

- Destinations data was collected as at 31 October 2009.
- Definitions. Most headings on the tables are self-explanatory. However, the following may assist readers:
  - **“Work Based Training – non employed status”**: This includes all Government supported work based training without employed status.
  - **“Work Based Training – employed status”**: This includes Modern Apprenticeships and other Government supported training of employees.
  - **“WBTP”**: Work Based Training for Young People.
  - **“Known not to be in education, training or employment”(NEET)**: This includes those unavailable and those registered with Careers Companies as unemployed. Those in part time education (16 hours or less per week) were previously included in this category but this year are recorded separately.

- **“Gap Year”**: Only those on a formal gap year ie. have applied to UCAS and deferred are included in the gap year figures. Those who have not gone into HE but are thinking of applying have been included under their activity as at 31 October.
- **“Part Time Education”**: Those in part time education of 16 hours or less per week. These were previously included in the NEET category but this year are recorded separately.
- **“Left the area”**: Those who are known to have left the area but not necessarily Wales.
- In some instances percentages may have been rounded up or down and may not always total 100%.
- National figures may mask variances at careers company, local authority and institution level across all cohorts.

If you require information on school pupil destinations at local authority or careers company level please visit [www.careerswales.com](http://www.careerswales.com)

Careers Wales is the national brand under which six regional companies offer a full range of careers information, advice and guidance services within Wales including co-ordinating links between education and business. Services are provided for all age groups, from young people in school faced with making subject choices, through to adults considering a career change or learning a new skill. More information about Careers Wales can be found on [www.careerswales.com](http://www.careerswales.com)

# Year 11



|  | Male  | %          | Female | %          | Total | %          |
|--|-------|------------|--------|------------|-------|------------|
| Continuing in full time education                                  | 15155 | 79.1       | 15561  | 85.5       | 30716 | 82.2       |
| Continuing in part time education<br>(less than 16 hours per week) | 35    | 0.2        | 15     | 0.1        | 50    | 0.1        |
| Work based training<br>- non employed status                       | 1218  | 6.4        | 829    | 4.6        | 2047  | 5.5        |
| Work based training<br>- employed status                           | 309   | 1.6        | 68     | 0.4        | 377   | 1.0        |
| Employed other (with and<br>without planned training)              | 503   | 2.6        | 230    | 1.3        | 733   | 2.0        |
| Known not to be in education,<br>training or employment (NEET)     | 1241  | 6.5        | 889    | 4.9        | 2130  | 5.7        |
| No response to survey  | 355   | 1.9        | 258    | 1.4        | 613   | 1.6        |
| Left the area  | 352   | 1.8        | 247    | 1.9        | 699   | 1.9        |
| <b>Total number in cohort</b>                                      | 19168 | <b>100</b> | 18197  | <b>100</b> | 37365 | <b>100</b> |

Year 11  
overall figures



# Year 11

|  | Male        | %          | Female     | %          | Total       | %          |
|--|-------------|------------|------------|------------|-------------|------------|
| Continuing in full time education total  | 15155       | 100        | 15561      | 100        | 30716       | 100        |
| Continuing to Year 12 in school sixth form   | 8181        | 54.0       | 8866       | 57.0       | 17047       | 55.5       |
| Continuing to Year 12 in further education or tertiary college                     | 6974        | 46.0       | 6695       | 43.0       | 13669       | 44.5       |
| Able to enter employment, education or WBTYP and registered with Careers Wales     | 769         | 62.0       | 489        | 55.0       | 1258        | 59.1       |
| Able to enter employment, education or WBTYP and not registered with Careers Wales | 408         | 32.9       | 225        | 25.3       | 633         | 29.7       |
| Unable to enter employment, education or WBTYP due to illness, pregnancy etc       | 64          | 5.2        | 175        | 19.7       | 239         | 11.2       |
| <b>Total</b>   | <b>1241</b> | <b>100</b> | <b>889</b> | <b>100</b> | <b>2130</b> | <b>100</b> |

Year 11 breakdown of those continuing in education

Analysis of those known not to be in Employment (NEET), Full Time Education or WBTYP

# Year 11 Summary



- 37,365 Year 11 pupils completed statutory education in 2009.
- 51.3% (19,168) were male and 48.7% (18,197) were female.
- The majority of the cohort 88.8 % (33,190 individuals) went into some form of continued learning in full-time education or work-based training, representing 87.2 % of the male and 90.5% of the female pupils.
- The greatest number, 82.2% of the cohort (30,716 individuals), continued in full time education. A higher percentage of females (over 6 percentage points more) chose this route than males.
- 55.5% of those continuing in full-time education (17,047 individuals), continued their education in a school sixth form and 44.5% continued at a further education college (13,669 individuals).
- 0.1 % of the cohort continued in part time education (less than 16 hours a week); 35 boys and 15 girls.
- 8.4% of the cohort (3,157 individuals) entered the labour market either going into employment or work based training. A larger proportion of males (over 4 percentage points more) than females entered the labour market.
- 5.5% (2,047 individuals) entered work based training non-employed status. A higher percentage of males (almost two percentage points more) than females chose this route.
- 1.0% (377 individuals) entered work based training with employed status. This route proved more popular with boys, with 1.6% of males and 0.4% of females choosing it.
- 2.0% (733 individuals) entered employment outside Government supported training. Twice as many boys than girls chose this route.
- On the survey date 5.7% of the cohort (2,130 individuals) were known not to be in any form of education, training or employment (NEET). A higher percentage of males than females fell into this category. Those in part time education (16 hours or less per week) were previously included in the NEET category but this year are recorded separately.
- 59.1% of the total figures of those known not to be in any form of education, training or employment (NEET) were registered with Careers Wales and 29.7% were not. Females are more likely to be unable to enter. Considerably more females than males fell into this category (20% compared with 5%).
- There was no response from 1.6% of the cohort (613 individuals).
- 1.9% (699 individuals) were shown to have left their local area - but not necessarily Wales.



# Year 11

|   | White | %           | Minority Ethnic Groups | %          | No Information on Ethnicity | %          | Total Entering this Route | %          |
|---|-------|-------------|------------------------|------------|-----------------------------|------------|---------------------------|------------|
| Continuing in full time education                       | 27142 | 82.4        | 1243                   | 84.5       | 2331                        | 78.9       | 30716                     | 82.2       |
| Continuing in part time education (less than 16 hours)  | 43    | 0.1         | 2                      | 0.1        | 5                           | 0.2        | 50                        | 0.1        |
| Work based training - non employed status               | 1930  | 5.9         | 56                     | 3.8        | 61                          | 2.1        | 2047                      | 5.5        |
| Work based training - employed status                   | 356   | 1.1         | 4                      | 0.3        | 17                          | 0.6        | 377                       | 1.0        |
| Employed other (with and without planned training)      | 675   | 2.0         | 13                     | 0.9        | 45                          | 1.5        | 733                       | 2.0        |
| Known not be in education training or employment (NEET) | 1956  | 5.9         | 67                     | 4.6        | 107                         | 3.6        | 2130                      | 5.7        |
| No response to survey or left area                      | 837   | 2.5         | 86                     | 5.8        | 389                         | 13.2       | 1312                      | 3.5        |
| Total ethnic cohort                                     | 32939 | 100         | 1471                   | 100        | 2955                        | 100        | 37365                     | 100        |
| <b>% of total cohort</b>                                |       | <b>88.2</b> |                        | <b>3.9</b> |                             | <b>7.9</b> |                           | <b>100</b> |

Year 11 destinations by ethnicity

# Year 11 Summary by ethnicity



- Ethnic data and analysis may be slightly skewed by the fact that 7.9% of the Year 11 cohort did not supply information on ethnicity. In addition the non-response rate/left area is higher for leavers from minority ethnic groups.
- Of those returning information on ethnicity:
  - The most popular choice of route across all groups was continuing in full time education.
  - A higher percentage of those in minority ethnic groups (over 2 percentage points more) continued in full time education than those who are white.
  - A much smaller percentage of those in minority ethnic groups entered work based training than those who are white.
  - A higher percentage (over 1 percentage point) of those who are white entered employment other.
  - The least popular route for all groups was work based training employed status and continuing in education for less than 16 hours.
  - For further data and analysis on ethnic minority destinations please refer to information held on **[www.careerswales.com](http://www.careerswales.com)** under local Careers Wales companies and Local Authorities.





# Year 12

Figures are for students in the first year of a school sixth form, normally aged 16 or 17.

|  | Male        | %          | Female      | %          | Total        | %          |
|--|-------------|------------|-------------|------------|--------------|------------|
| Continuing in full time education                                  | 6944        | 89.5       | 7942        | 90.8       | 14886        | 90.2       |
| Continuing in part time education<br>(less than 16 hours per week) | 3           | 0.0        | 4           | 0.0        | 7            | 0.0        |
| Work based training<br>- non employed status                       | 161         | 2.1        | 160         | 1.8        | 321          | 1.9        |
| Work based training<br>- employed status                           | 59          | 0.8        | 27          | 0.3        | 86           | 0.5        |
| Employed other (with and<br>without planned training)              | 193         | 2.5        | 183         | 2.1        | 376          | 2.3        |
| Known not to be in education,<br>training or employment (NEET)     | 244         | 3.1        | 264         | 3.0        | 508          | 3.1        |
| No response to survey  | 100         | 1.3        | 101         | 1.2        | 201          | 1.2        |
| Left the area  | 55          | 0.7        | 63          | 0.7        | 118          | 0.7        |
| <b>Total number in cohort</b>                                      | <b>7759</b> | <b>100</b> | <b>8744</b> | <b>100</b> | <b>16503</b> | <b>100</b> |

Year 12 overall figures

# Year 12



|   | Male | %    | Female | %    | Total | %    |
|---|------|------|--------|------|-------|------|
| Continuing in full time education total   | 6944 | 100  | 7942   | 100  | 14886 | 100  |
| Continuing to Year 13 in school sixth form  | 6047 | 87.1 | 6990   | 88.0 | 13037 | 87.6 |
| Continuing to further education or tertiary college                               | 897  | 12.9 | 952    | 12.0 | 1849  | 12.4 |
| Able to enter employment, education or WBYP and registered with Careers Wales     | 83   | 34.0 | 89     | 33.7 | 172   | 33.9 |
| Able to enter employment, education or WBYP and not registered with Careers Wales | 148  | 60.7 | 135    | 51.1 | 283   | 55.7 |
| Unable to enter employment, education or WBYP due to illness, pregnancy etc       | 13   | 5.3  | 40     | 15.2 | 53    | 10.4 |
| <b>Total</b>  | 244  | 100  | 264    | 100  | 508   | 100  |

Year 12 breakdown of those continuing in education

Analysis of those known not to be in Employment (NEET), Full Time Education or WBYP



# Year 12 Summary

- There were 16,503 pupils in the Year 12 cohort in 2009.
- 47.0% (7,759 individuals) were male and 53.0% (8,744 individuals) were female.
- The majority of the cohort 92.7% (15,300 individuals) went into some form of continued learning in full time education, part time education (less than 16 hours a week) or work-based training, representing 92.4% of the male and 93.0% of the female pupils.
- The greatest proportion, 90.2% of the cohort (14,886 individuals), continued in full time education.
- 87.6% of those continuing in full time education (13,037 individuals), continued their education in a school sixth form and 12.4% continued at a further education college (1,849 individuals).
- 4.7% of the cohort (783 individuals) entered the labour market, either going into employment or work based training; a higher percentage of males than females chose to enter the labour market.
- 1.9% (321 individuals) entered work based training non-employed status. Similar percentages of males and females chose this route.

# Year 12 Summary (Continued)



- 0.5% (86 individuals) entered work based training with employed status. This was an unpopular route for both genders but proved slightly more popular with boys.
- 2.3% (376 individuals) entered employment outside Government supported training. A similar percentage of males and females chose this route.
- On the survey date 3.1% of the cohort (508 individuals) were known not to be in any form of education, training or employment (NEET). Similar percentages of males and females followed this route. Those in part time education (16 hours or less per week) were previously included in the NEET category but this year are recorded separately.
- 33.9% of the total figures of those known not to be in any form of education, training or employment (NEET) were registered with Careers Wales and 55.7% were not. 53 individuals were unable to enter employment, education or WBTYP due to illness, pregnancy etc. Considerably more females (15% compared with 5%) than males fell into this category.
- There was no response from 1.2% of the cohort (201 individuals).
- 0.7% (118 individuals) were shown to have left their local area – but not necessarily Wales.



# Year 12

|   | White | %           | Minority Ethnic Groups | %          | No Information on Ethnicity | %          | Total Entering this Route | %          |
|---|-------|-------------|------------------------|------------|-----------------------------|------------|---------------------------|------------|
| Continuing in full time education                       | 13104 | 90.2        | 717                    | 87.2       | 1065                        | 92.1       | 14886                     | 90.2       |
| Continuing in part time education (less than 16 hours)  | 5     | 0.0         | 1                      | 0.1        | 1                           | 0.1        | 7                         | 0.0        |
| Work based training - non employed status               | 298   | 2.1         | 13                     | 1.6        | 10                          | 0.9        | 321                       | 1.9        |
| Work based training - employed status                   | 83    | 0.6         | 2                      | 0.2        | 1                           | 0.1        | 86                        | 0.5        |
| Employed other (with and without planned training)      | 346   | 2.4         | 11                     | 1.3        | 19                          | 1.6        | 376                       | 2.3        |
| Known not be in education training or employment (NEET) | 446   | 3.1         | 38                     | 4.6        | 24                          | 2.1        | 508                       | 3.1        |
| No response to survey or left area                      | 243   | 1.7         | 40                     | 4.9        | 36                          | 3.1        | 319                       | 1.9        |
| Total number in cohort                                  | 14525 | 100         | 822                    | 100        | 1156                        | 100        | 16503                     | 100        |
| <b>% of total cohort</b>                                |       | <b>88.0</b> |                        | <b>5.0</b> |                             | <b>7.0</b> |                           | <b>100</b> |

Year 12 destinations by ethnicity

# Year 12 Summary by ethnicity



- Ethnic data and analysis may be slightly skewed by the fact that 7.0% of the Year 12 cohort did not supply information on ethnicity. In addition the non-response rate/left area is higher for leavers from minority ethnic groups.
- Of those returning information on ethnicity:
  - The most popular choice of route across all groups was continuing in full time education.
  - The least popular route for those from all groups was work based training employed status and continuing in education (less than 16 hours).
  - For further data and analysis on ethnic minority destinations please refer to information held on **[www.careerswales.com](http://www.careerswales.com)** under local Careers Wales companies and Local Authorities.



# Year 13

|  | Male        | %          | Female      | %          | Total        | %          |
|--|-------------|------------|-------------|------------|--------------|------------|
| Continuing in full time education                                  | 4604        | 78.3       | 5755        | 82.2       | 10359        | 80.4       |
| Continuing in part time education<br>(less than 16 hours per week) | 11          | 0.2        | 13          | 0.2        | 24           | 0.2        |
| Work based training<br>- non employed status                       | 22          | 0.4        | 24          | 0.3        | 46           | 0.4        |
| Work based training<br>- employed status                           | 44          | 0.7        | 31          | 0.4        | 75           | 0.6        |
| Employed other (with and<br>without planned training)              | 522         | 8.9        | 528         | 7.5        | 1050         | 8.2        |
| Known not to be in education,<br>training or employment (NEET)     | 469         | 8.0        | 386         | 5.5        | 855          | 6.6        |
| No response to survey  | 154         | 2.6        | 200         | 2.9        | 354          | 2.7        |
| Left the area  | 54          | 0.9        | 60          | 0.9        | 114          | 0.9        |
| <b>Total number in cohort</b>                                      | <b>5880</b> | <b>100</b> | <b>6997</b> | <b>100</b> | <b>12877</b> | <b>100</b> |

# Year 13



|   | Male | %    | Female | %    | Total | %    |
|---|------|------|--------|------|-------|------|
| Continuing in full time education total                     | 4604 | 100  | 5755   | 100  | 10359 | 100  |
| Continuing to Year 14 in school sixth form                  | 564  | 12.3 | 464    | 8.1  | 1028  | 9.9  |
| Continuing to further education or tertiary college         | 478  | 10.4 | 636    | 11.1 | 1114  | 10.8 |
| Continuing in institutes of higher education                | 3366 | 73.1 | 4423   | 76.9 | 7789  | 75.2 |
| Taking gap year with intention of going to higher education | 196  | 4.3  | 232    | 4.0  | 428   | 4.1  |

Year 13 breakdown of those continuing in education





# Year 13

|  | Male       | %          | Female     | %          | Total      | %          |
|--|------------|------------|------------|------------|------------|------------|
| Able to enter employment, education or WBTYP and registered with Careers Wales     | 10         | 2.1        | 10         | 2.6        | 20         | 2.3        |
| Able to enter employment, education or WBTYP and not registered with Careers Wales | 424        | 90.4       | 327        | 84.7       | 751        | 87.8       |
| Unable to enter employment, education or WBTYP due to illness, pregnancy etc       | 35         | 7.5        | 49         | 12.7       | 84         | 9.8        |
| <b>Total</b>   | <b>469</b> | <b>100</b> | <b>386</b> | <b>100</b> | <b>855</b> | <b>100</b> |

Analysis of those known not to be in Employment (NEET), Full Time Education or WBTYP

# Year 13 Summary



Figures are for students in the second year of a school sixth form, normally aged 17 or 18.

- 12,877 pupils completed Year 13 in 2009.
- 45.7% (5,880) were male and 54.3% (6,997) were female.
- The majority 81.6% of the cohort (10,504 individuals) went into some form of continued learning in education or work-based training. A larger percentage of females (83.2%) than males (79.6%) took this option.
- 80.4% (10,359 individuals) continued in full time education. A higher percentage (almost 4 percentage points) of females than males were in this category.
- 75.2% (7,789 individuals) the majority of those continuing in education, progressed on to higher education. This represents 60.5% of the total cohort.
- Of those continuing in education, a higher percentage (almost 4 percentage points more) of females progressed to higher education than males; representing 63.2% of the total female cohort and 57.2% of the total male cohort.
- Of those continuing in education 9.9% (1,028 individuals) continued their education in a school sixth form and 10.8% (1,114 individuals) continued at a further education college. A higher percentage of boys (over four percentage points more) than girls continued to Year 14 in a sixth form.
- 4.1% of those continuing in education (428 individuals) stated they were taking a gap year with the intention of going on to higher education the following year.

## Year 13 Summary (continued)

- ↗ 9.1% of the cohort (1,171 individuals) entered the labour market either going into employment or work based training.
- ↗ A small number 0.3% of the cohort (46 individuals) entered work-based training without employed status. Apart from continuing in education (less than 16 hours a week), this route was the least popular for both girls and boys.
- ↗ 0.6% (75 individuals) entered work-based training with employed status. A slightly higher percentage of males than females took this route.
- ↗ 8.2% (1,050 individuals) entered employment outside Government supported training. A higher percentage of males than females took this route.
- ↗ 6.6% of the cohort (855 individuals) were known not to be in any form of education, training or employment (NEET). There is a higher percentage of males (8.0%) than females (5.5%). Those in part time education (16 hours or less per week) were previously included in the NEET category but this year are recorded separately.
- ↗ 2.3% of the total figures of those known not to be in any form of education (NEET), training or employment were registered with Careers Wales and 87.8% were not. There was a higher percentage of males than females in both instances. 84 individuals were unable to enter employment, education or WBTYP due to illness, pregnancy etc. More females than males fell into this category (over 5 percentage points more).
- ↗ There was no response from 2.7% of the cohort (354 individuals).
- ↗ 0.9% (114 individuals) were shown to have left their local area – but not necessarily Wales.

# Year 13



|   | White | %           | Minority Ethnic Groups | %          | No Information on Ethnicity | %          | Total Entering this Route | %    |
|---|-------|-------------|------------------------|------------|-----------------------------|------------|---------------------------|------|
| Continuing in full time education                       | 9221  | 80.4        | 487                    | 85.0       | 651                         | 77.8       | 10359                     | 80.4 |
| Continuing in part time education                       | 23    | 0.2         | 1                      | 0.2        | 0                           | 0.0        | 24                        | 0.2  |
| Work based training - non employed status               | 42    | 0.4         | 2                      | 0.3        | 2                           | 0.2        | 46                        | 0.4  |
| Work based training - employed status                   | 71    | 0.6         | 0                      | 0.0        | 4                           | 0.5        | 75                        | 0.6  |
| Employed other (with and without planned training)      | 961   | 8.4         | 20                     | 3.5        | 69                          | 8.2        | 1050                      | 8.2  |
| Known not be in education training or employment (NEET) | 774   | 6.7         | 31                     | 5.4        | 50                          | 6.0        | 855                       | 6.6  |
| No response to survey or left area                      | 375   | 3.3         | 32                     | 5.6        | 61                          | 7.3        | 468                       | 3.6  |
| Total number in cohort                                  | 11467 | 100         | 573                    | 100        | 837                         | 100        | 12877                     | 100  |
| <b>% of total cohort</b>                                |       | <b>89.1</b> |                        | <b>4.4</b> |                             | <b>6.5</b> |                           |      |

Year 13 destinations by ethnicity



# Year 13 Summary by ethnicity

- Ethnic data and analysis may be slightly skewed by the fact that 6.5% of the Year 13 cohort did not supply information on ethnicity. In addition the non-response rate/left area is higher for leavers from minority ethnic groups.
- Of those returning information on ethnicity:
  - The most popular choice of route across all groups was continuing in full time education.
  - A higher percentage of those from minority ethnic groups (over 4 percentage points more) than those who are white continued in full time education.
  - A higher percentage of those from minority ethnic groups did not respond to the survey or had left the area.
  - The least popular route for all ethnic groups was work based training non employed status and continuing in education for less than 16 hours a week, but work based training employed status showed no returns for ethnic minority groups either.
  - For further data and analysis on ethnic minority destinations please refer to information held on **[www.careerswales.com](http://www.careerswales.com)** under local Careers Wales companies and Local Authorities.

# Trends



- For the whole of the five year period recorded here, the most popular destination for the majority of young people in all three cohorts is to continue with their education full time.
- The percentage of the Year 11, 12 and 13 cohorts has increased from 2008 (3 percentage points for Year 11, over 2 percentage point for Year 12 and nearly 1 percentage point for Year 13). The percentage going into full time education has risen steadily in the last five years for Year 11 pupils and for the last 4 years for Year 12.
- There has been a slight fall this year again in the percentage of young people expected to go from Year 13 to higher education 60.4% of the total cohort, compared with 59.4% in 2008.
- The percentage of those taking a gap year is nearly 3 percentage points down on last year. Only those on a formal gap year ie. have applied to UCAS and deferred are included in the gap year figures. Those who have not gone into HE but are thinking of applying have been included under their activity as at Oct 31st.
- The percentage of young people entering employment outside government supported training programmes has dropped this year for the Year 11, 12 and 13 cohorts.
- The percentage of pupils falling into the known not to be in education, training or employment (NEET) category has risen by 1 percentage point for the Year 13 cohort but fallen for the Year 11 (over 1 percentage point) and Year 12 cohorts this year.
- Gender differences continue to follow a similar pattern over the five year period recorded here:
  - The percentage of boys entering the labour market, either work based training or employment, continues to be higher than the number of girls across the three cohorts.
  - As in previous years, a larger proportion of girls than boys chose to continue in full time education. The difference is most marked in Year 11 with over 6 percentage points more girls than boys. Over the last five years, a slight rise has been recorded every year in the percentage of girls and boys choosing this route in Year 11 and 12. Year 13 figures have been slightly more erratic, but there has been a definite increase in the last 3 years.
  - There continues to be a higher percentage of boys than girls in the known not be in education, training or employment (NEET) category in Year 11, 12 and 13. The difference continues to be most marked in the Year 13 cohort with over 2 percentage points more boys in this category. Those in part time education (16 hours or less per week) were previously included in the NEET category but this year are recorded separately.
  - Across the three cohorts a higher proportion of boys than girls have not responded to the survey for the last 3 years.
- The percentage of pupils in all three cohorts recorded as having left their local area is similar to 2008. These young people have not necessarily left Wales. The percentage of pupils responding to the survey is similar to last year for Year 11 and 12 compared with 2008. Year 13 however, shows a decrease of over 1 percentage point in the numbers not responding.



# Year 11 trends 2005-2009

|            |             | <i>Continuing in Full Time Education</i> | <i>Continuing in Part Time Education</i> | <i>Work Based Training - non employed status</i> | <i>Work Based Training - employed status</i> | <i>Employed - other</i> | <i>Known not be in Education, Training or Employment (NEET)</i> | <i>No response to survey</i> | <i>Left the area</i> | <i>Total number in cohort</i> |
|------------|-------------|--|--|--|--|-------------------------|---|------------------------------|----------------------|-------------------------------|
| Male       | <b>2009</b> | <b>79.1</b>                              | <b>0.2</b>                               | <b>6.4</b>                                       | <b>1.6</b>                                   | <b>2.6</b>              | <b>6.5</b>  | <b>1.9</b>                   | <b>1.8</b>           | <b>19168</b>                  |
|            | 2008        | 75.6                                     | -  | 5.7  | 2.5  | 4.4                     | 7.9   | 1.9                          | 1.9                  | 19958                         |
|            | 2007        | 72.4                                     | -  | 6.3  | 3.1  | 5.8                     | 7.7   | 2.8                          | 1.9                  | 20108                         |
|            | 2006        | 71.2                                     | -  | 8.3  | 3.1  | 5.7                     | 7.1   | 2.6                          | 2.1                  | 19916                         |
|            | 2005        | 70.0                                     | -  | 8.2  | 2.9  | 6.7                     | 7.9   | 2.0                          | 2.2                  | 19761                         |
| Female     | <b>2009</b> | <b>85.5</b>                              | <b>0.1</b>                               | <b>4.6</b>                                       | <b>0.4</b>                                   | <b>1.3</b>              | <b>4.9</b>  | <b>1.4</b>                   | <b>1.9</b>           | <b>18197</b>                  |
|            | 2008        | 83.0                                     | -  | 4.5  | 0.7  | 2.2                     | 6.3   | 1.3                          | 2.0                  | 19091                         |
|            | 2007        | 82.1                                     | -  | 4.1  | 1.0  | 2.9                     | 6.0   | 1.9                          | 1.9                  | 19288                         |
|            | 2006        | 80.5                                     | -  | 5.5  | 1.0  | 3.1                     | 5.7   | 2.2                          | 2.0                  | 18881                         |
|            | 2005        | 81.4                                     | -  | 4.8  | 1.0  | 3.4                     | 5.7   | 1.7                          | 2.0                  | 18749                         |
| All Pupils | <b>2009</b> | <b>82.2</b>                              | <b>0.1</b>                               | <b>5.5</b>                                       | <b>1.0</b>                                   | <b>2.0</b>              | <b>5.7</b>  | <b>1.6</b>                   | <b>1.9</b>           | <b>37365</b>                  |
|            | 2008        | 79.2                                     | -  | 5.1  | 1.6  | 3.3                     | 7.1   | 1.6                          | 2.0                  | 39049                         |
|            | 2007        | 77.2                                     | -  | 5.2  | 2.0  | 4.4                     | 6.9   | 2.4                          | 1.9                  | 39396                         |
|            | 2006        | 75.7                                     | -  | 6.9  | 2.1  | 4.4                     | 6.4   | 2.4                          | 2.1                  | 38797                         |
|            | 2005        | 75.6                                     | -  | 6.6  | 2.0  | 5.1                     | 6.8   | 1.8                          | 2.1                  | 38510                         |

# Year 12 trends 2005-2009

|            |      | <i>Continuing in Full Time Education</i> | <i>Continuing in Part Time Education</i> | <i>Work Based Training - non employed status</i> | <i>Work Based Training - employed status</i> | <i>Employed - other</i> | <i>Known not to be in Education, Training or Employment (NEET)</i> | <i>No response to survey</i> | <i>Left the area</i> | <i>Total number in cohort</i> |
|------------|------|--|--|--|--|-------------------------|--|------------------------------|----------------------|-------------------------------|
| Male       | 2009 | <b>89.5</b>                              | <b>0.0</b>                               | <b>2.1</b>                                       | <b>0.8</b>                                   | <b>2.5</b>              | <b>3.1</b>   | <b>1.3</b>                   | <b>0.7</b>           | <b>7759</b>                   |
|            | 2008 | 87.3                                     | -  | 1.6  | 1.3  | 3.9                     | 3.3  | 2.0                          | 0.6                  | 7573                          |
|            | 2007 | 85.1                                     | -  | 1.9  | 1.1  | 5.3                     | 3.5  | 2.4                          | 0.7                  | 7477                          |
|            | 2006 | 85.8                                     | -  | 2.6  | 1.3  | 4.4                     | 3.2  | 2.1                          | 0.6                  | 7254                          |
|            | 2005 | 85.7                                     | -  | 1.9  | 1.5  | 5.5                     | 3.0  | 1.5                          | 0.9                  | 7400                          |
| Female     | 2009 | <b>90.8</b>                              | <b>0.0</b>                               | <b>1.8</b>                                       | <b>0.3</b>                                   | <b>2.1</b>              | <b>3.0</b>   | <b>1.2</b>                   | <b>0.7</b>           | <b>8744</b>                   |
|            | 2008 | 88.4                                     | -  | 1.7  | 0.4  | 3.7                     | 3.3  | 1.6                          | 1.0                  | 8814                          |
|            | 2007 | 88.7                                     | -  | 1.5  | 0.5  | 3.8                     | 3.0  | 1.9                          | 0.6                  | 8637                          |
|            | 2006 | 87.2                                     | -  | 2.1  | 0.5  | 4.2                     | 2.9  | 2.2                          | 0.8                  | 8407                          |
|            | 2005 | 87.8                                     | -  | 1.5  | 0.5  | 4.3                     | 3.1  | 1.7                          | 1.1                  | 8474                          |
| All Pupils | 2009 | <b>90.2</b>                              | <b>0.0</b>                               | <b>1.9</b>                                       | <b>0.5</b>                                   | <b>2.3</b>              | <b>3.1</b>   | <b>1.2</b>                   | <b>0.7</b>           | <b>16503</b>                  |
|            | 2008 | 87.9                                     | -  | 1.7  | 0.8  | 3.8                     | 3.3  | 1.8                          | 0.8                  | 16387                         |
|            | 2007 | 87.0                                     | -  | 1.7  | 0.8  | 4.5                     | 3.3  | 2.1                          | 0.7                  | 16114                         |
|            | 2006 | 86.6                                     | -  | 2.3  | 0.9  | 4.3                     | 3.0  | 2.2                          | 0.7                  | 15661                         |
|            | 2005 | 86.8                                     | -  | 1.7  | 1.0  | 4.8                     | 3.1  | 1.6                          | 1.0                  | 15874                         |





# Year 13 trends 2005-2009

|                   |             | <i>Continuing in Full Time Education</i> | <i>Continuing in Part Time Education</i> | <i>Entering higher education (including those taking a gap year)</i> | <i>Taking a gap year</i> | <i>Work Based Training - non employed status</i> | <i>Work Based Training - employed status</i> | <i>Employment - other</i> | <i>Known not to be in Education, Training or Employment (NTEET)</i> | <i>No response to survey</i> | <i>Left the area</i> | <i>Total number in cohort</i> |
|-------------------|-------------|--|--|--|--------------------------|--|--|---------------------------|---|------------------------------|----------------------|-------------------------------|
| <b>Male</b>       | <b>2009</b> | <b>78.3</b>                              | <b>0.2</b>                               | <b>57.2</b>  | <b>3.3</b>               | <b>0.4</b>                                       | <b>0.7</b>                                   | <b>8.9</b>                | <b>8.0</b>  | <b>2.6</b>                   | <b>0.9</b>           | <b>5880</b>                   |
|                   | 2008        | 77.2                                     | -  | 56.4   | 5.3                      | 0.3  | 1.1  | 9.4                       | 7.0   | 4.1                          | 0.9                  | 5545                          |
|                   | 2007        | 78.0                                     | -  | 57.5   | 6.4                      | 0.3  | 1.4  | 10.9                      | 5.3   | 3.2                          | 0.8                  | 5482                          |
|                   | 2006        | 76.5                                     | -  | 57.8   | 5.7                      | 0.4  | 1.7  | 11.5                      | 5.6   | 3.6                          | 0.8                  | 5670                          |
|                   | 2005        | 76.7                                     | -  | 59.2   | 4.3                      | 0.4  | 1.4  | 11.7                      | 5.8   | 3.2                          | 0.7                  | 5345                          |
| <b>Female</b>     | <b>2009</b> | <b>82.2</b>                              | <b>0.2</b>                               | <b>63.2</b>  | <b>3.3</b>               | <b>0.3</b>                                       | <b>0.4</b>                                   | <b>7.5</b>                | <b>5.5</b>  | <b>2.9</b>                   | <b>0.9</b>           | <b>6997</b>                   |
|                   | 2008        | 81.8                                     | -  | 61.9   | 5.2                      | 0.1  | 0.4  | 8.5                       | 4.5   | 3.9                          | 0.8                  | 6855                          |
|                   | 2007        | 81.1                                     | -  | 62.0   | 6.2                      | 0.2  | 0.5  | 10.2                      | 4.0   | 2.9                          | 1.1                  | 6468                          |
|                   | 2006        | 82.4                                     | -  | 64.8   | 5.3                      | 0.2  | 0.8  | 9.1                       | 4.2   | 2.7                          | 0.7                  | 6576                          |
|                   | 2005        | 80.5                                     | -  | 64.5   | 4.2                      | 0.3  | 0.6  | 10.3                      | 5.0   | 2.3                          | 0.9                  | 6499                          |
| <b>All Pupils</b> | <b>2009</b> | <b>80.4</b>                              | <b>0.2</b>                               | <b>60.5</b>  | <b>3.3</b>               | <b>0.4</b>                                       | <b>0.6</b>                                   | <b>8.2</b>                | <b>6.6</b>  | <b>2.7</b>                   | <b>0.9</b>           | <b>12877</b>                  |
|                   | 2008        | 79.7                                     | -  | 59.4   | 5.2                      | 0.2  | 0.7  | 8.9                       | 5.6   | 4.0                          | 0.9                  | 12400                         |
|                   | 2007        | 79.7                                     | -  | 59.9   | 6.3                      | 0.3  | 0.9  | 10.5                      | 4.6   | 3.0                          | 0.9                  | 11950                         |
|                   | 2006        | 79.6                                     | -  | 61.6   | 5.5                      | 0.3  | 1.2  | 10.2                      | 4.8   | 3.1                          | 0.8                  | 12246                         |
|                   | 2005        | 78.8                                     | -  | 62.1   | 4.2                      | 0.4  | 1.0  | 11.0                      | 5.4   | 2.7                          | 0.8                  | 11844                         |