

Careers Wales Mid Glamorgan & Powys



Pupil Destinations

2009

Powys



www.careerswales.com

FOREWORD

The Annual Destinations Survey provides statistical information and analysis of the destinations of school leavers who were in Years 11, 12 and 13/14 during the academic year 2008-2009.

Today's young people are faced with an increasingly complex range of choices and decisions and for this reason high quality, impartial careers guidance has never been more important.

We hope this report will assist all those involved in the planning and delivery of education, training and employment opportunities, as well as informing future school leavers of the choices available to them.



Ann Evans
Chief Executive

CONTENTS

Foreword _____	2
Introduction _____	3
Year 11 _____	4
Education _____	4
Work and Training _____	5
Ethnicity _____	5
5 Year Trends _____	6
Year 12 _____	7
Year 13/14 _____	8
All Company Data _____	9
Employment _____	9
Progression into Higher Education ____	9
Continuing Education _____	10
Definitions _____	11

INTRODUCTION

This report outlines the destinations of pupils from the **county of Powys** for the year 2009.

Careers Wales Mid Glamorgan and Powys covers a large and extremely diverse area. Where combined figures from the whole company area are of some value, we have provided comparative information which you should find useful.

In addition, you may wish to consult careerswales.com for similar reports from neighbouring Careers Wales companies.

Company Area

The Mid Glamorgan part of the company covers a significant area with Caerphilly in the east, Rhondda Cynon Taff wrapping around Cardiff and the Vale in the south and Bridgend in the west. The farthest point north is Merthyr Tydfil.

Much of Mid Glamorgan was traditionally made up of industrial, valley communities which have suffered from the decline in manufacturing and heavy industry over many years.

Powys, the largest county in Wales stretching from the borders of Wrexham and Gwynedd in the north to the Swansea Valley and Monmouthshire in the south, is a primarily rural area with all the associated benefits and difficulties.

We have analysed data on pupils who attended years 11, 12 and 13/14, including special schools. The data does not, however, include those attending college or independent schools.

It is based on a snap shot of the pupils' destinations on October 31st 2009.

The survey is conducted by all Careers Wales companies on behalf of the Welsh Assembly Government.

Destination information is collected through a variety of methods. Many young people register at their local careers centres but we also follow up significant numbers by phone, email and letters. In addition, information is provided by our partners in schools, colleges and learning providers as well as other agencies dealing with young people and their families.

We are grateful to all those who have assisted in the gathering of this information.

Headings used in the following pages are largely self-explanatory though the definitions at the end of the report may assist:

Figures may not always total exactly 100% due to rounding up/down.

For further information, comments, further copies of this report or if you would like a copy in Welsh please contact:

Sally Knock, Support Services Manager
or

Julian Howe, Information & Research Assistant
Careers Wales Mid Glamorgan & Powys,
Castle House, Southern Road,
Caerphilly CF83 1LH

Tel: 029 2085 7940

Email: information&marketing@cwmgp.co.uk

Year 11 Powys Pupil Destinations 2009

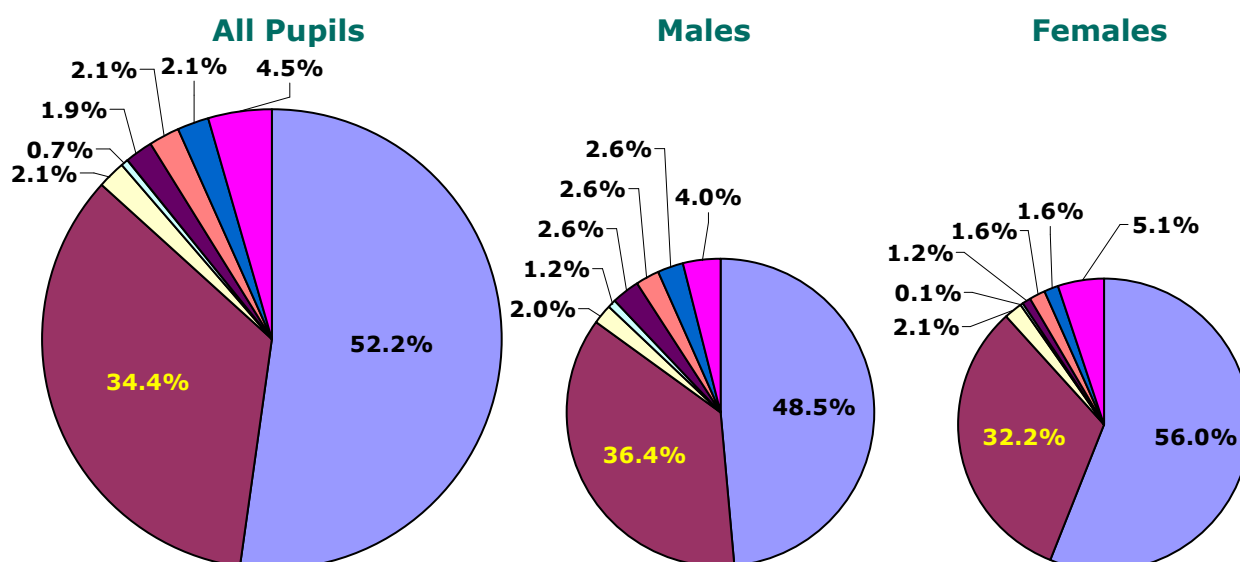
- 1650 in the cohort.
- There has been a decrease of 4.8% in the population of Year 11 since last year.
- The cohort is made up of 51% males and 49% females, a slightly lower percentage of males than in 2008.

Education

- The majority of school leavers – 86.5% – remained in full time education. This shows an increase from last year’s figure of 82%. (See also **5 Year Trends**)
 - Females still represent a higher percentage of those continuing in education than males. 88.2% of girls continued, compared to 85% of boys.
- However the gap is considerably less than in 2008 (86.1% and 78.4%).
- Overall, of those who continued in **full-time education**, 60.3% continued in school with 39.7% attending full-time college courses. The percentage going to college has fallen from 45.4% in 2008.

YEAR 11 POWYS PUPIL DESTINATIONS

	Male	Female	Total
Full-Time Education - School	410	451	861
Full-Time Education - College	308	259	567
WBT - Non Employed Status	17	17	34
WBT - Employed Status	10	1	11
Employed	22	10	32
Not in Education, Employment, or Training	22	13	35
No Response To Survey	22	13	35
Left The Area	34	41	75
Total	845	805	1650



Year 11 Powys Pupil Destinations 2009

Work and Training

- 2.1% of the cohort entered non-employed work based training, which is down from 2.4% last year.
- Only 0.7% entered WBT with employed status (11 pupils including Modern Apprenticeships), down from 1.1% the previous year (19 pupils).
- There was a further decrease in the numbers entering other employment from 58 young people in 2008 to 32 in 2009.
- Boys made up a significant majority of those entering WBT and employment, representing 63.6% of the total overall.
- At the time of the survey, 2.1% were not in education, employment or training (NEET), down from 3.0% in 2008.
- Overall, 2.1% did not respond to the survey, an improvement on 2008 reducing the figure from 59 to 35.

Ethnicity (All Company Data)

- Figures for Year 11 clients selecting an ethnic group show: 78.3% (81.3% in 2008) consider themselves White British, White Irish or White Other; 20.7% (17.9% in 2008) selected no ethnic group, and 1% (0.8% in 2008) selected other minority ethnic groups.

Year 11 Powys Pupil Destinations 2009

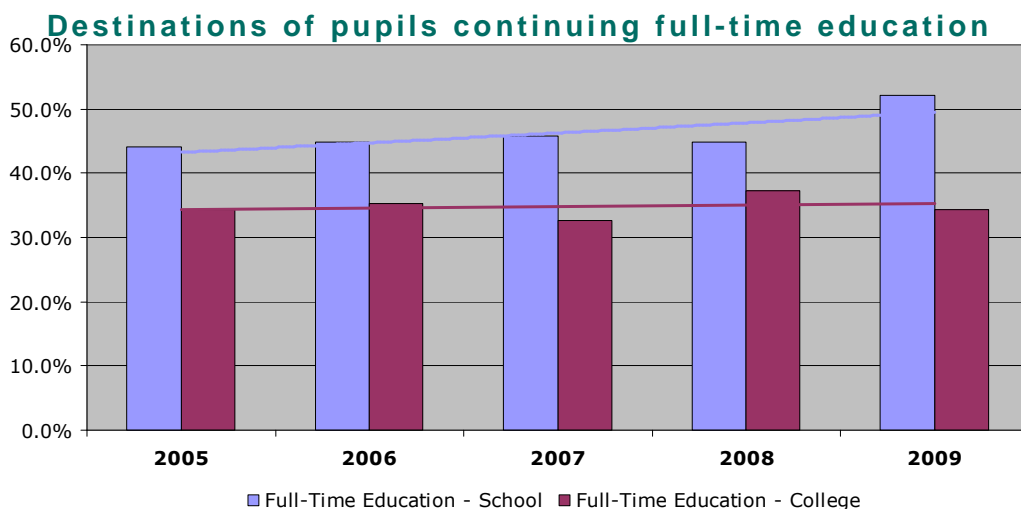
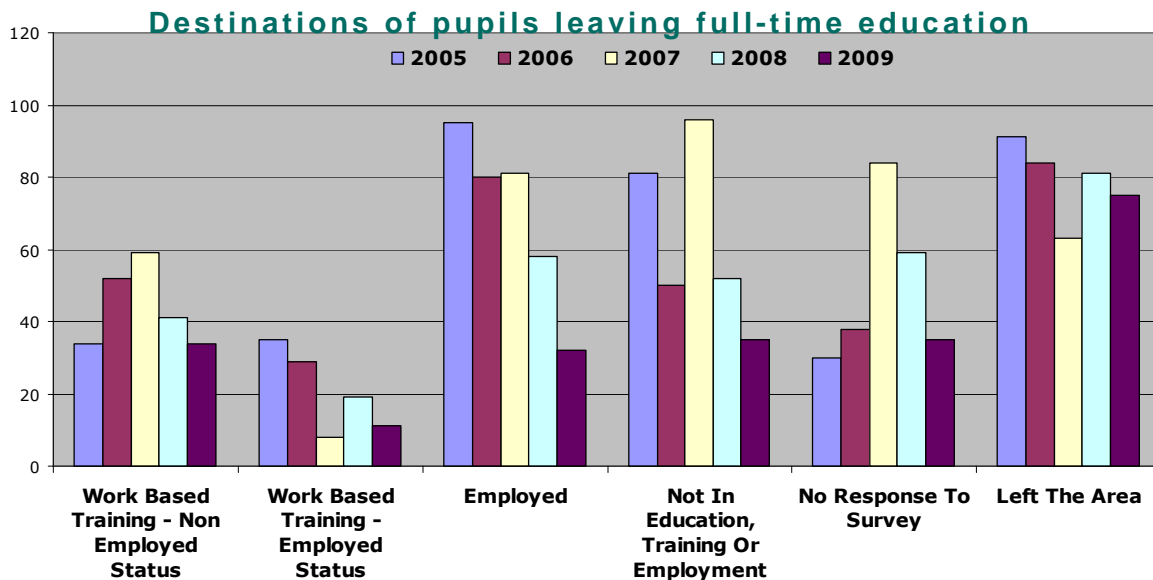
5 YEAR TRENDS

- The total Year 11 cohort is 1650, an decrease of 2.5% since 2005. *The general trend across the rest of the company is a decrease over the last few years.*
- The percentage of young people staying in education noticeably higher than in 2005.

2005	2006	2007	2008	2009
78.4%	80.2%	78.4%	82.1%	86.5%

- The Education Maintenance Allowance was introduced in 2004/2005 and may have influenced staying-on rates over the last few years.

- Following a peak in 2006 of 81, the number entering WBT has fallen by 44.4% to 45.
- The number entering employment has steadily decreased from a high of 95 in 2005 to this year's figure of 32, *only 33% of the 2005 figure.*
- Girls have consistently represented the greatest percentage of those continuing in full time education and conversely boys have continued to be much more likely to enter work or training.

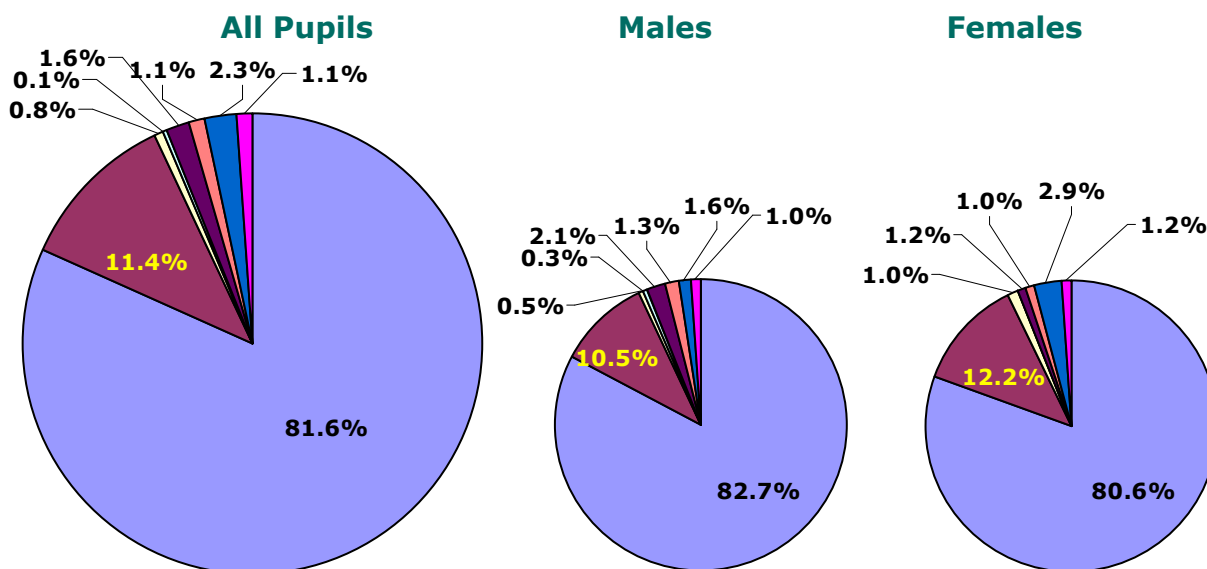


Year 12 Powys Pupil Destinations 2009

- 799 in the cohort.
- The overwhelming majority - 93% of pupils - continued in full-time education following Year 12. Of those that continued, 52% were female and 48% male.
- The figures make it clear that most pupils who continue in full-time education beyond Year 11 will continue for at least two years.
- 11.4% left school after Year 12 to continue their education in college. This may reflect to some extent the nature of Year 12 course studied.
- There was a similar percentage of Year 12 leavers entering employment to Year 11, 1.6% and 1.9% respectively.
- Of the remainder, 0.9% entered WBT, 1.1% were known not to be in employment, training or education (NEET) and a further 3.4% had not responded to the survey or had left the area.

YEAR 12 POWYS PUPIL DESTINATIONS

	Male	Female	Total
Full-Time Education - School	316	336	652
Full-Time Education - College	40	51	91
WBT - Non Employed Status	2	4	6
WBT - Employment Status	1	0	1
Employed	8	5	13
Not in Education, Employment, or Training	5	4	9
No Response To Survey	6	12	18
Left The Area	4	5	9
Total	382	417	799



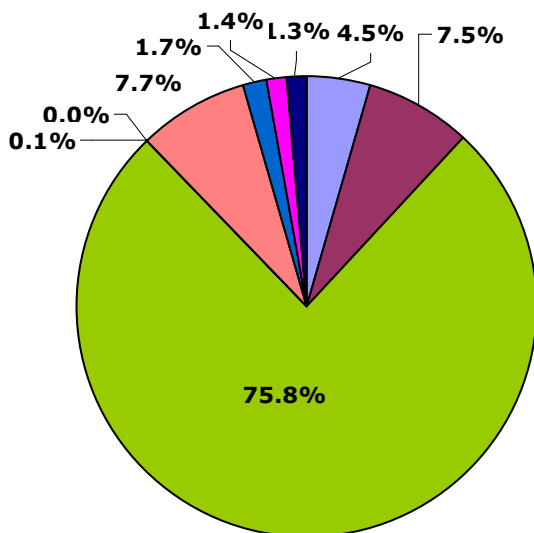
Year 13/14 Powys Pupil Destinations 2009

- 710 in the cohort
- 87.7% of these students continued in some form of full-time education.
- 75.8% of the total cohort progressed onto higher education including a small percentage on a Gap year. It is worth noting that this is a significantly higher percentage of this group progressing to HE than in any other part of the company area. (See Page 10 for some comparative tables)
- Of those attending higher education, 54.3% were female and 45.7% male.
- 11% of the total cohort continued in school or college education.
- 7.8% of the group entered the labour market, the overwhelming majority entering employment rather than training.
- Of the remainder, 1.7% were known not to be in education, work or training and 2.7% did not respond at the time of the survey or are known to have left the area.

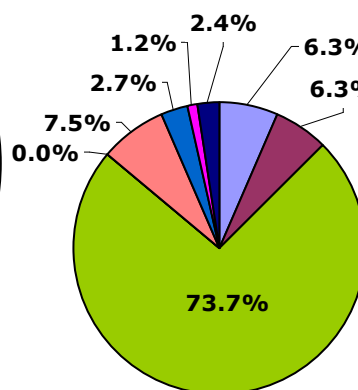
YEAR 13/14 POWYS PUPIL DESTINATIONS

	Male	Female	Total
Full-Time Education - School	21	11	32
Full-Time Education - College	21	32	53
Full-Time Education - HE including Gap Year	246	292	538
WBT - Non Employed Status	0	1	1
WBT - Employment Status	0	0	0
Employed	25	30	55
Not in Education, Employment, or Training	9	3	12
No Response To Survey	4	6	10
Left The Area	8	1	9
Total	334	376	710

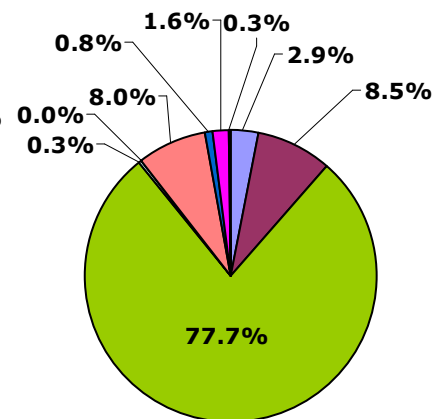
All Pupils



Males



Females



All Company Data Destinations 2009

Employment

- Only 3.03% of young people surveyed **across the unitary authorities covered by the company** entered employment. This compares with 4.74% in 2008. In all, over 300 fewer school leavers went into employment this year than did in 2008.
- Boys are more likely to enter the labour market between 16 and 18 than girls although the gap is narrower than in 2008. In 2009, 3.69% of boys and 2.41% of girls entered employment whereas the figures in 2008 were 6.01% and 3.60% respectively.
- Boys made up 61% of the total employed. It is worth noting, however, that **76%** of labour market entrants, immediately after Year 11, were boys.

Progression into Higher Education

The following table shows the 2009 Year 13/14 pupils who progressed to Higher Education through school as a percentage of the **2007 Year 11** cohort. While this table does not include all those entering HE (college/mature entrants are not included), it does show some significant differences between progression rates from different unitary authorities.

	HE including Gap Year		
	Male	Female	Total
Bridgend	22.8%	30.2%	26.4%
Caerphilly West	17.7%	25.7%	21.5%
Merthyr	17.6%	28.7%	23.0%
Powys	26.3%	33.7%	29.9%
RCT	21.7%	31.3%	26.6%
Company	21.8%	30.5%	26.1%

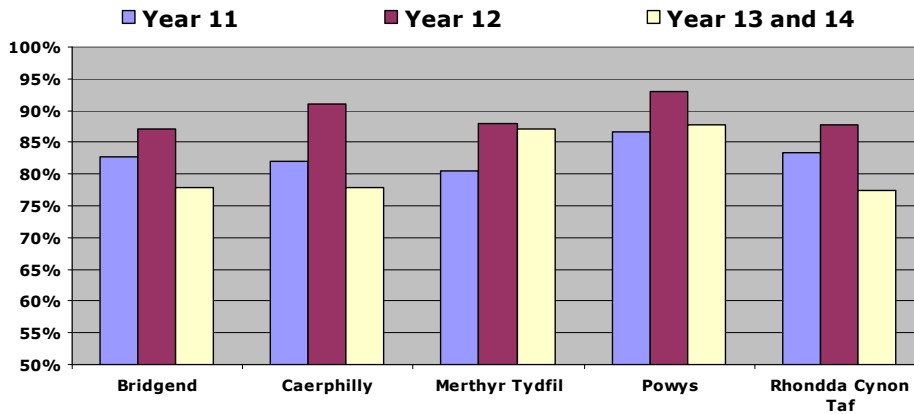
- The differentiated experience between male and females is marked.
- Girls have consistently outnumbered boys in those who continue in education. They now represent significantly higher percentages of HE entrants than boys.
- On average the percentage of girls entering HE is nearly 9% more than boys.

All Company Data Destinations 2009

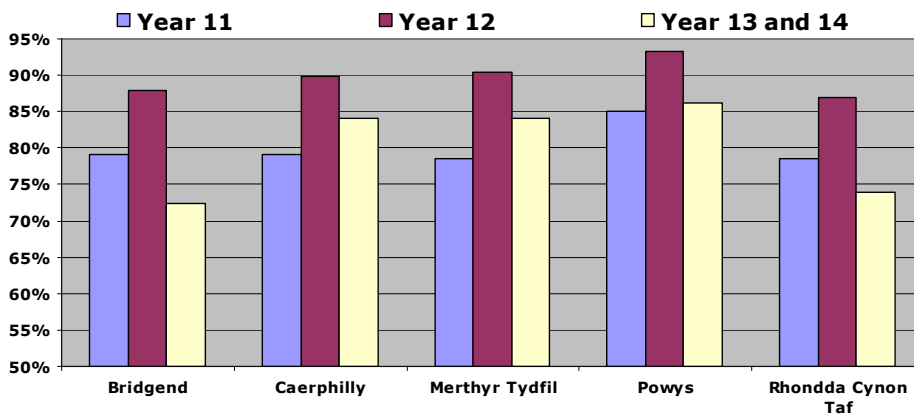
Continuing Education

The following charts show the **percentage** of pupils in each cohort who continued in any type of education i.e. school, college or university. Figures are from across all company unitary authority areas.

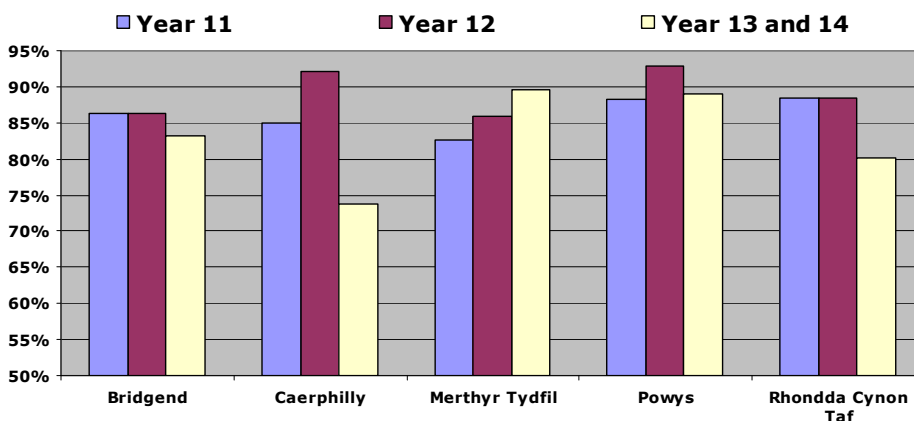
Total



Male



Female



We hope you have found this analysis useful.

Should you require any more detailed information, please contact Information & Marketing (information&marketing@cwmgp.co.uk).

DEFINITIONS

WBT – Work Based Training

- *Government sponsored training programmes.*
- *This includes Skillbuild, Foundation Modern Apprenticeships and Modern Apprenticeships.*

WBT non-employed status

- *Young people on the above programmes who are in receipt of a training allowance.*

WBT employed status

- *Young people on the above programmes who also have a contract of employment.*
- *It includes all those on Modern Apprenticeships.*

Employed

- *In employment with no involvement in government sponsored training (but may include informal or in-house training).*

Not in education, employment or training

- *Those registered with Careers Wales for support to find a placement in education, employment or training.*
- *Those available for work, training or education but not registered with Careers Wales.*
- *Those not available for work, training or education e.g. pregnant, carer, in custody, ill health.*

Left the area

- *Known to have left the local area, but not necessarily Wales.*

No response

- *Did not respond to our enquiries.*