The Vale of Glamorgan

Pupil Destinations

Careers Wales Cardiff and Vale 2006
Foreword
I am pleased to present the Careers Wales Cardiff and Vale Destinations Report 2006. The report provides information and analysis of the destinations of Vale of Glamorgan school leavers who were in Year 11, 12 and 13 during the academic year 2005-2006.

As the Welsh Assembly Government continues to develop its ambitious agenda for 14-19 Learning Pathways, the importance of high quality, impartial careers guidance to help our young people make informed choices becomes ever more important.

We hope this report will assist all those involved in the planning and delivery of education, training and employment opportunities, as well as informing future school leavers of the choices available to them.

Mark Freeman
Chief Executive

Introduction
This report is based on the destinations of nearly 3,000 pupils attending maintained schools in the Vale of Glamorgan. It is a snapshot of their destinations as at 31st October 2006. The survey is conducted by Careers Wales on behalf of the Welsh Assembly Government. A National and other Careers Wales company reports can be found at www.careerswales.com

Every effort is made to establish the destination of all pupils included in the survey. This includes phone calls, letters and home visits by field workers. We are grateful to all our staff involved in the gathering and recording of data. We also wish to acknowledge the assistance given by local partners including schools, colleges and training providers as well as young people themselves.

Definitions
Headings used in the following pages are largely self explanatory though the following may assist:

- **WBT – Work Based Training** - Government sponsored training programmes. This includes Skillbuild, Foundation Modern Apprenticeships and Modern Apprenticeships.
- **WBT non employed status** - Young people on the above programmes who are in receipt of a training allowance.
- **WBT employed status** - Young people on the above programmes who also have a contract of employment.
- **Employed** - In employment with no involvement in government sponsored training. (May include informal or in house training.)
- **Not in education, employment or training**
  - those registered with Careers Wales for support to find a placement in education, employment or training.
  - those available for work, training or education but who are not registered with Careers Wales.
  - those not available for work, training or education eg pregnant, carer, in custody, ill health.
- **No response** - Did not respond to our enquiries.

Figures may not always total 100% exactly due to rounding up/down.

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There were 97 fewer Year 11 pupils in 2006 compared to the previous year. The cohort was 52% male and 48% female.

**Education**

- The majority of statutory school leavers (78.7%) remained in full time education — a very similar figure to last year.
- More females than males opted to remain in education – 83.6% of girls and 74.3% of boys. This gender gap increased by 1.5% compared to last year.
- Of those remaining in full time education, significantly more entered a school sixth form than went to college (51.1% compared to 27.6%).

**Work and Training**

- 6.8% entered work based training. More than twice as many boys as girls chose this route.
- 22% of those entering work based training had employed status. The majority of the remainder entered Skillbuild training i.e. NVQ Level 1 or below.
- 4.5% entered employment which is slightly higher than last year. Almost as many females as males opted for this route, marking a significant increase compared to recent years.

**Unemployed / Unknown**

- 5.2% were not in education, employment or training at the time of the survey compared to 6.5% in 2005. Of these, over half were registered with Careers Wales and actively seeking employment or training.
- 2.1% did not respond to the survey, a similar percentage to the previous year.
### Ethnic Minority Breakdown

<table>
<thead>
<tr>
<th></th>
<th>Continuing in Full-time Education - School</th>
<th>Continuing in Full-time Education - College</th>
<th>WBT Non Employed Status</th>
<th>WBT Employed Status</th>
<th>Not in Education, Employment or Training</th>
<th>No Response</th>
<th>Left the Area</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White British</td>
<td>751</td>
<td>404</td>
<td>78</td>
<td>22</td>
<td>66</td>
<td>76</td>
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<td>White Other</td>
<td>10</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mixed White &amp; Black Caribbean</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>1</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Mixed White &amp; Black African</td>
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<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mixed White and Asian</td>
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<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td></td>
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<tr>
<td>Indian</td>
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<td>2</td>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td>Pakistani</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bangladeshi</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Caribbean</td>
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<td>1</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>African</td>
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<td></td>
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<td>Other Black</td>
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<td>Chinese</td>
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<td></td>
</tr>
<tr>
<td>Other Ethnic Group</td>
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<td>1</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>No Information on Ethnicity</td>
<td>16</td>
<td>10</td>
<td>3</td>
<td>1</td>
<td>4</td>
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<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>808</strong></td>
<td><strong>436</strong></td>
<td><strong>84</strong></td>
<td><strong>24</strong></td>
<td><strong>72</strong></td>
<td><strong>82</strong></td>
<td><strong>33</strong></td>
<td><strong>41</strong></td>
</tr>
</tbody>
</table>

- 93.7% of statutory school leavers were white, 3.5% from a minority ethnic group with the ethnicity of the remaining 2.8% unknown.
- Overall more minority ethnic school leavers (87.2%) opted to remain in education than their white counterparts (79%).
Over the last five years the school leaver population has risen from 1509 in 2002 to 1580 in 2006 peaking at 1677 in 2005.

The percentage of young people remaining in education has been consistently between 78% and 80%.

The staying on rate for females has been higher than for males every year.

The percentage entering work based training has remained very stable over the last 5 years averaging at 7.4%.

2006 continued the pattern of recent years with the percentage of males entering the labour market (employment and work based training) significantly higher than for females.

The percentage of school leavers entering employment has remained between approximately 4% and 5% over the five years.
### Destinations of Year 12 School Leavers (783 Pupils)

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time education - school</td>
<td>337</td>
<td>305</td>
<td>642</td>
</tr>
<tr>
<td>Full-time education - college</td>
<td>43</td>
<td>25</td>
<td>68</td>
</tr>
<tr>
<td>WBT non employed status</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>WBT employed status</td>
<td>4</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Employed</td>
<td>14</td>
<td>16</td>
<td>30</td>
</tr>
<tr>
<td>Not in education, employment or training</td>
<td>10</td>
<td>8</td>
<td>18</td>
</tr>
<tr>
<td>No response</td>
<td>6</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Left the area</td>
<td>2</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>419</td>
<td>364</td>
<td>783</td>
</tr>
</tbody>
</table>

- The Y12 population had just one more student compared to 2005.
- 90.7% opted to remain in education. The vast majority (82%) chose to remain in school and 8.7% opted for college. The figures in 2005 were 85.8% and 4.3% respectively.
- Females were more likely to remain in school and males more likely go to college.
- Of the remainder, 1% was in work based training, 3.8% in employment and 2.3% were known not to be in education, employment or training at the time of the survey.

**KEY**

- Continuing in full time education - school
- Continuing in full time education - college
- WBT non employed status
- WBT employed status
- Employed
- Not in education, employment or training
- No response
- Left the area

#### All Pupils

- 82.0% Full-time education - school
- 80.4% Full-time education - college
- 83.8% Total

#### Males

- 80.4% Full-time education - school
- 10.3% Full-time education - college
- 3.3% WBT non employed status
- 1.4% WBT employed status
- 0.7% Employed
- 0.5% Not in education, employment or training
- 0.5% No response
- 1.0% Left the area

#### Females

- 83.8% Full-time education - school
- 6.9% Full-time education - college
- 4.4% WBT non employed status
- 2.2% WBT employed status
- 1.6% Employed
- 0.8% Not in education, employment or training
- 0.3% No response
- 0.8% Left the area
There were 40 fewer pupils in Year 13 compared to 2005.

77.5% remained in full time education with the majority progressing into higher education (HE): 70.7% of the cohort. This compares to 77% and 65.6% respectively in 2005.

More females than males entered HE - 74% compared to 67%.

A further 33 pupils (5.3%) were taking a gap year with the intention of entering HE in 2007.

Of those continuing with their education but not entering HE, 3.5% returned to school and 3.2% went to a college of further education.

13.7% entered the labour market with the vast majority going into employment rather than training. 1.8% was known not to be in education, employment or training at the time of the survey.

### Destinations of Year 13 School Leavers (622 Pupils)

<table>
<thead>
<tr>
<th>Category</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time education - school</td>
<td>16</td>
<td>6</td>
<td>22</td>
</tr>
<tr>
<td>Full-time education - college</td>
<td>9</td>
<td>11</td>
<td>20</td>
</tr>
<tr>
<td>Full-time education - HE (includes Gap Year students)</td>
<td>219</td>
<td>254</td>
<td>473</td>
</tr>
<tr>
<td>WBT non employed status</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>WBT employed status</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>41</td>
<td>40</td>
<td>81</td>
</tr>
<tr>
<td>Not in education, employment or training</td>
<td>7</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>No response</td>
<td>4</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Left the area</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>303</td>
<td>319</td>
<td>622</td>
</tr>
</tbody>
</table>

### All Pupils

- Full-time education - school: 72.3%
- Full-time education - college: 13.0%
- Full-time education - HE (includes Gap Year students): 1.8%
- WBT non employed status: 0.5%
- WBT employed status: 3.5%
- Employed: 76.0%
- Not in education, employment or training: 1.3%
- No response: 0.2%
- Left the area: 1.3%

### Males

- Full-time education - school: 72.3%
- Full-time education - college: 13.5%
- Full-time education - HE (includes Gap Year students): 2.3%
- WBT non employed status: 1.0%
- WBT employed status: 1.0%
- Employed: 76.0%
- Not in education, employment or training: 1.3%
- No response: 1.3%
- Left the area: 0.3%

### Females

- Full-time education - school: 79.6%
- Full-time education - college: 12.5%
- Full-time education - HE (includes Gap Year students): 1.3%
- WBT non employed status: 1.3%
- WBT employed status: 1.3%
- Employed: 76.0%
- Not in education, employment or training: 3.4%
- No response: 0.5%
- Left the area: 0.5%