

The City and County of Cardiff and the Vale of Glamorgan

PUPIL DESTINATIONS 2010





Foreword

The Annual Destinations Survey is undertaken by Careers Wales on behalf of the Welsh Assembly Government. It provides a snapshot of the destinations of school leavers who were in Years 11, 12 and 13/14 during the academic year 2009-10.

Young people face a complex range of choices and decisions in what continues to be a highly competitive labour market. For this reason high quality, impartial careers guidance has never been more important.

This report will assist all those involved in the planning and delivery of learning, training and employment opportunities, as well as informing future school leavers of the choices available to them.

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Introduction

This report is based on the destinations of over 10,000 pupils attending secondary schools in Cardiff and the Vale of Glamorgan. Pupils from special schools are included in the survey but those from colleges and independent schools are not. It is a snapshot of their destinations on the 31st October 2010.

Every effort is made to establish the destination of all pupils included in the survey. This includes phone calls, letters, emails and home visits. We are grateful to all our staff involved in the gathering and recording of data. We also wish to acknowledge the assistance given by local partners including schools, colleges, learning providers and other agencies, as well as young people themselves.

National and other Careers Wales company reports can be found at <http://destinations.careerswales.com>

Definitions

Headings used in the following pages are largely self explanatory though the following may assist:

Full time education - those in education 16 hours or more per week.

Part time education - those in education less than 16 hours per week.

WBT – Work Based Training - Government sponsored training programmes. This includes Skillbuild, Foundation Apprenticeships and Apprenticeships (formerly known as Foundation Modern Apprenticeships and Modern Apprenticeships).

WBT non employed status - young people on the above programmes who are in receipt of a training allowance.

WBT employed status - young people on the above programmes who also have a contract of employment. Includes all those in Apprenticeships.

Employed - in employment with no involvement in government sponsored training (but may include informal or in house training).

Not in education, employment or training - Includes

- those registered with Careers Wales for support to find a placement in work, training or education.
- those available for work, training or education but who are not registered with Careers Wales.
- those not available for work, training or education eg pregnant, carer, in custody, ill health.

Left the area - known to have left the local area, but not necessarily Wales.

No response - did not respond to the survey.

Figures may not always total exactly 100% due to rounding up/down.



YEAR 11 5336 pupils

- 5336 year 11 pupils completed statutory education in 2010. We have established the destination of all but 125.
- 52% were male and 48% female.
- The vast majority (88.5%) were in education, work or training, representing 89.7% of girls and 87.2% of boys.

	Male	Female	Total
Full-time education - school	1286	1290	2576
Full-time education - college	903	864	1767
Part-time education	9	1	10
WBT non employed status	136	72	208
WBT employed status	40	21	61
Employed	55	44	99
Not in education, employment or training	238	165	403
No response	67	58	125
Left the area	49	38	87
Total	2783	2553	5336

Education

- 81.4% remained in full time education which is very similar to 2009. A higher percentage of females (nearly 6 percentage points more) chose this route than males.
- Compared to last year the staying on rate has increased slightly for females and decreased slightly for males.
- Those opting for full time education were more likely to return to school (48.3% of the total cohort) than go to college (33.1%).
- 0.2% of the cohort was in part time education i.e. fewer than 16 hours per week.

Work and Training

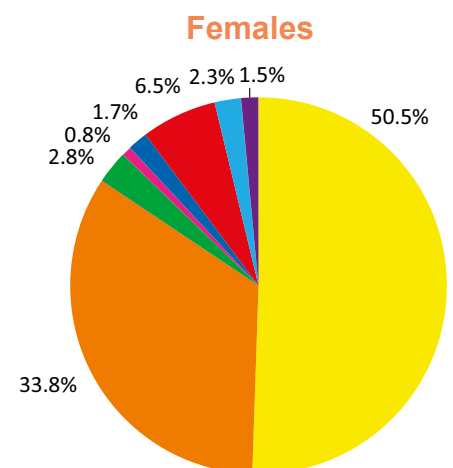
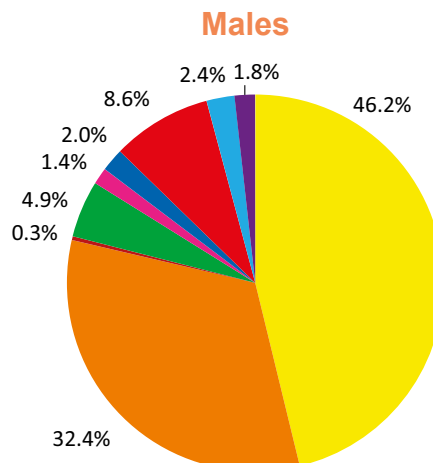
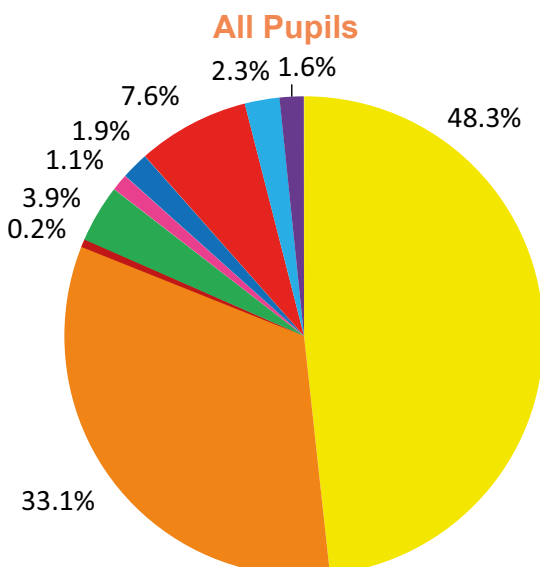
- Just under 7% entered the labour market either going into work or training. Boys were more likely to opt for this than girls - 3 percentage points more.
- The number of school leavers entering work based training (WBT) has remained much the same as last year at 5%. Males account for 65% of those in training.
- Over half of those entering WBT undertook training at NVQ level 1 or below.
- The proportion entering employment is just under 2% which is the same as 2009.

NEET / Unknown

- There has been a slight decrease in those who are known to be Not in Education, Employment or Training (NEET), from 7.9% to 7.6%. The proportion registered with Careers Wales has increased by 10% compared to last year and represents 64% of the NEET group.
- Males make up 60% of those who are NEET and they are also a greater proportion of the 'not knows'.
- 1.6% of the cohort had moved away and 2.3% did not respond to the survey.

KEY

- Continuing in full time education - school
- Continuing in full time education - college
- Continuing in part time education
- WBT non employed status
- WBT employed status
- Employed
- Not in education, employment or training
- No response
- Left the area

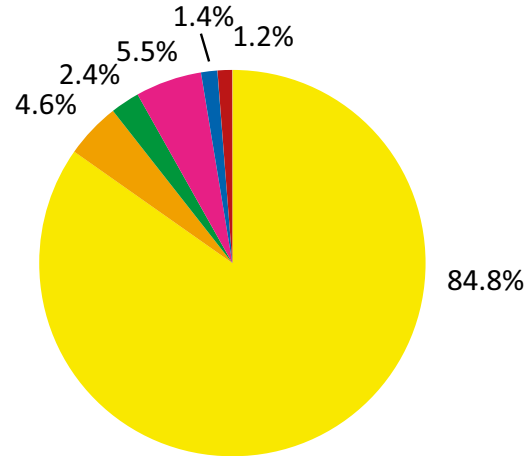




Ethnicity

KEY

- **White** (White British, White Irish, White Other)
- **Mixed** (Mixed White & Black Caribbean, Mixed White & Black African, Mixed White and Asian, Mixed Other)
- **Black** (Caribbean, African, Black Other)
- **Asian** (Indian, Pakistani, Bangladeshi, Chinese, Asian Other)
- **Other Ethnic Group**
- **No information on Ethnicity**



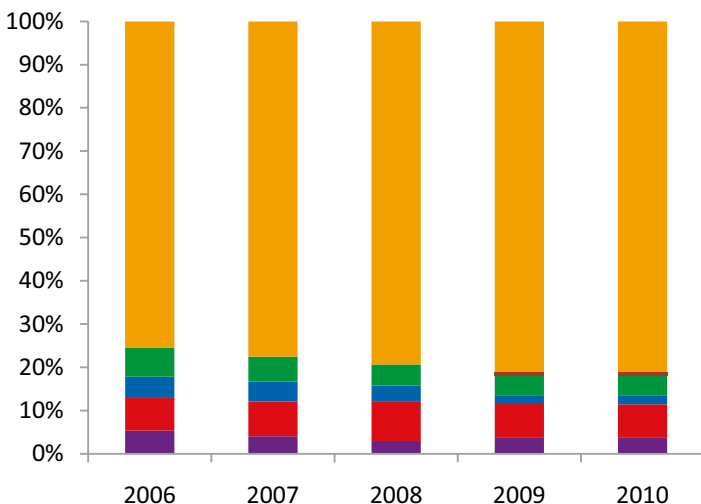
84.8% of statutory school leavers were white, 14% from a minority ethnic group with the ethnicity of the remaining 1.2% unknown. The proportion of the cohort from minority ethnic groups increased by 0.7% compared to 2009. There is a significant difference between the minority ethnic population of Cardiff school leavers (17%) and the Vale (6.9%).

- A higher percentage of those in minority ethnic groups continued in full time education than their white counterparts – 85% compared to 81%. However, the rate varied significantly between different minority groups ranging from 95% of Mixed White and Asian to 69.7% of Mixed White and Black Caribbean. (Note: Because of the low numbers in some minority ethnic groups, these figures should be treated with caution.)
- Minority ethnic school leavers were less likely to enter employment or training compared to white school leavers. They were also less likely to be NEET.

5 Year Trends %

	2006	2007	2008	2009	2010
Number in Cohort	5385	5394	5664	5390	5336
Full time education	75.4	77.5	79.3	81.3	81.4
Part time education*				0.2	0.2
Work Based Training	6.7	5.7	4.9	4.9	5.0
Employed	4.7	4.7	3.6	1.8	1.9
Not in education, employment or training	7.7	8.0	9.2	7.9	7.6
No response/Left the area	5.4	4.1	3.0	3.9	3.9

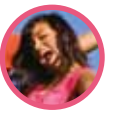
* Data on those entering p/t education has only been collected since 2009



- The school leaver population peaked in 2008 at 5664 but has been between 5300 and 5400 in every other year.
- Remaining in full time education has been the most popular destination and has increased steadily over the 5 years. The 2010 figure is the highest of the period but is not as significant an increase as the preceding years.
- The proportion entering employment and training increased slightly in 2010 but remain well below previous levels.
- 2010 continued the pattern of recent years with the percentage of boys entering the labour market significantly higher than for girls.
- The proportion of school leavers who are NEET is the lowest of the five years.

KEY

- Continuing in full time education
- Continuing in part time education
- Work Based Training
- Employed
- Not in education, employment or training
- No response/Left the area



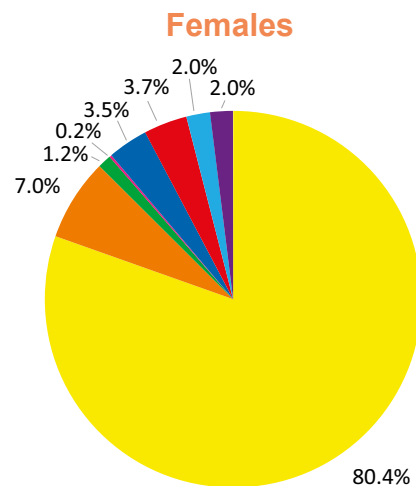
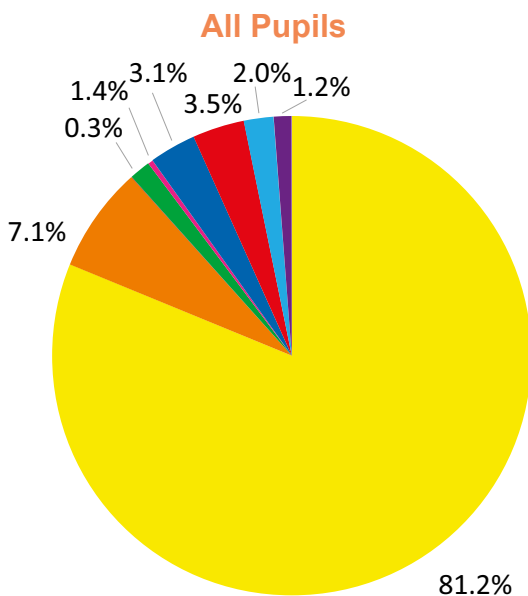
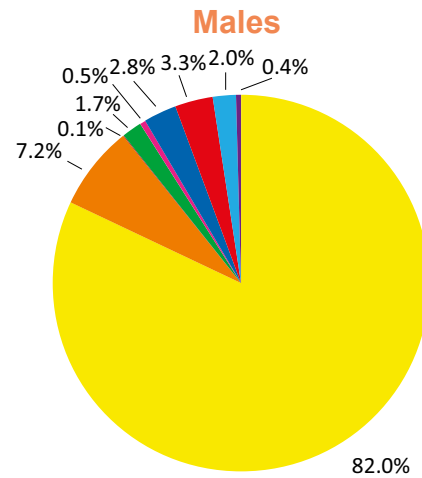
YEAR 12 2890 Pupils

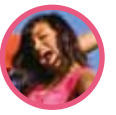
	Male	Female	Total
Full-time education - school	1160	1187	2347
Full-time education - college	102	104	206
Part-time education	1	0	1
WBT non employed status	24	17	41
WBT employed status	7	3	10
Employed	40	51	91
Not in education, employment or training	46	55	101
No response	28	30	58
Left the area	6	29	35
Total	1414	1476	2890

- There were 167 more pupils in the cohort compared to 2009. 51% were female.
- Overall 93.1% were positively engaged at the time of the survey.
- 81.2% opted to remain in school after Y12 which is similar to 2009.
- A further 7% opted to continue their education in college.
- Of the remainder, 1.7% entered work based training, 3.1% found employment and 3.5% were NEET. Compared to 2009 there was a 1% increase in those in employment and a corresponding decrease in the NEETs.
- 93 students (3.2%) had moved away or did not respond to the survey.

KEY

- Continuing in full time education - school
- Continuing in full time education - college
- Continuing in part time education
- WBT non employed status
- WBT employed status
- Employed
- Not in education, employment or training
- No response
- Left the area





YEAR 13/14 2143 Pupils

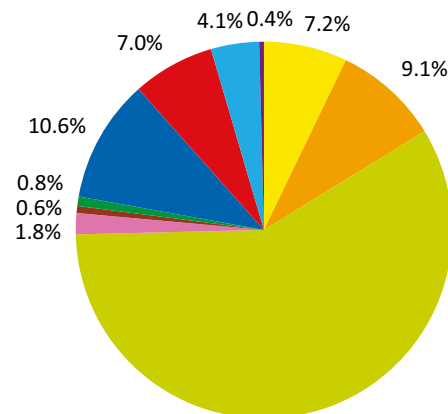
	Male	Female	Total
Full-time education - school	71	53	124
Full-time education - college	90	133	223
Full time education - HE	580	664	1244
Gap Year students	18	21	39
Part-time education	6	10	16
WBT	8	6	14
Employed	105	154	259
Not in education, employment or training	70	49	119
No response	41	51	92
Left the area	4	9	13
Total	993	1150	2143

KEY

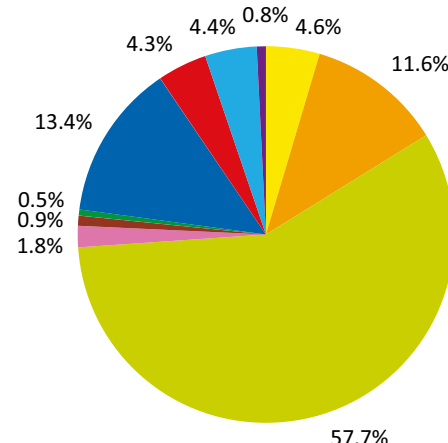
- Continuing in full time education - school
- Continuing in full time education - college
- Continuing in full time education - higher education
- Gap Year students
- Continuing in part time education
- WBT
- Employed
- Not in education, employment or training
- No response
- Left the area

- There were 2143 pupils in year 13 in 2010; slightly more than last year.
- Females accounted for 53.7% of the cohort compared to 55% in 2009.
- 74.2% remained in full time education compared to 78% in 2009.
- 58% progressed to Higher Education (58.4% in 2009).
- A slightly higher percentage of males (58.4%) progressed to HE than females (57.7%).
- 5.8% returned to school and 10.4% moved on to a college of further education. 0.7% was in part time education i.e. less than 16 hours per week.
- A further 39 individuals (1.8%) took a gap year and will be entering HE in 2011. This has decreased from 3.3% in 2009.
- 12.8% entered the labour market with the vast majority entering employment and less than 1% entering work based training.
- Of the remainder 5.6% were NEET at the time of the survey which is similar to last year. Males were more likely to be NEET than females.
- 4.9% had moved away or did not respond to the survey.

Males



Females



All Pupils

