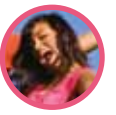


The City and County of Cardiff

PUPIL DESTINATIONS 2010





Foreword

The Annual Destinations Survey is undertaken by Careers Wales on behalf of the Welsh Assembly Government. It provides a snapshot of the destinations of school leavers who were in Years 11, 12 and 13/14 during the academic year 2009-10.

Young people face a complex range of choices and decisions in what continues to be a highly competitive labour market. For this reason high quality, impartial careers guidance has never been more important.

This report will assist all those involved in the planning and delivery of learning, training and employment opportunities, as well as informing future school leavers of the choices available to them.

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Introduction

This report is based on the destinations of nearly 7000 pupils attending secondary schools in Cardiff. Pupils from special schools are included in the survey but those from colleges and independent schools are not. It is a snapshot of their destinations on the 31st October 2010.

Every effort is made to establish the destination of all pupils included in the survey. This includes phone calls, letters, emails and home visits. We are grateful to all our staff involved in the gathering and recording of data. We also wish to acknowledge the assistance given by local partners including schools, colleges, learning providers and other agencies, as well as young people themselves.

National and other Careers Wales company reports can be found at <http://destinations.careerswales.com>

Definitions

Headings used in the following pages are largely self explanatory though the following may assist:

Full time education - those in education 16 hours or more per week.

Part time education - those in education less than 16 hours per week.

WBT – Work Based Training - Government sponsored training programmes. This includes Skillbuild, Foundation Apprenticeships and Apprenticeships (formerly known as Foundation Modern Apprenticeships and Modern Apprenticeships).

WBT non employed status - young people on the above programmes who are in receipt of a training allowance.

WBT employed status - young people on the above programmes who also have a contract of employment. Includes all those in Apprenticeships.

Employed - in employment with no involvement in government sponsored training (but may include informal or in house training).

Not in education, employment or training - Includes

- those registered with Careers Wales for support to find a placement in work, training or education.
- those available for work, training or education but who are not registered with Careers Wales.
- those not available for work, training or education eg pregnant, carer, in custody, ill health.

Left the area - known to have left the local area, but not necessarily Wales.

No response - did not respond to the survey.

Figures may not always total exactly 100% due to rounding up/down.



YEAR 11 3732 pupils

	Male	Female	Total
Full-time education - school	812	786	1598
Full-time education - college	660	694	1354
Part-time education	7	0	7
WBT non employed status	108	55	163
WBT employed status	30	15	45
Employed	43	29	72
Not in education, employment or training	188	142	330
No response	51	46	97
Left the area	36	30	66
Total	1935	1797	3732

KEY

- Continuing in full time education - school
- Continuing in full time education - college
- Continuing in part time education
- WBT non employed status
- WBT employed status
- Employed
- Not in education, employment or training
- No response
- Left the area

- There were just two fewer Year 11 pupils in 2010 compared to 2009. 52% were male and 48% female.
- The vast majority (86.8%) were in education, work or training representing 87.8% of females and 85.8% of males.

Education

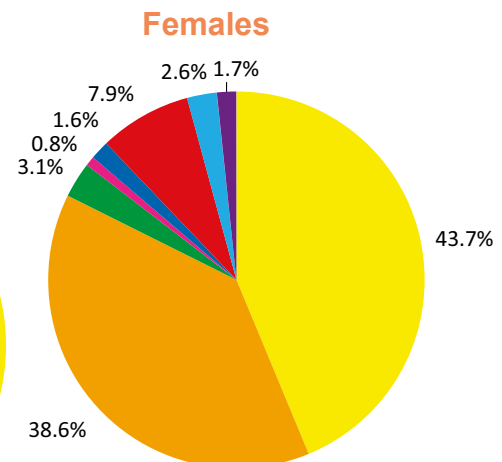
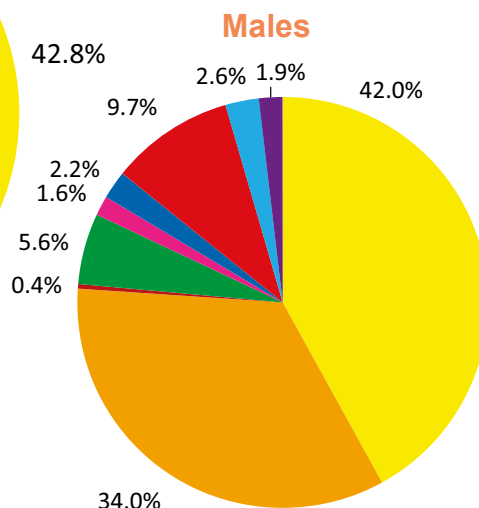
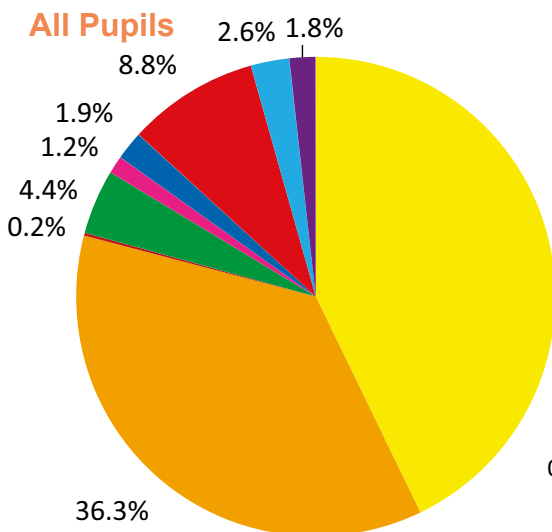
- The majority of statutory school leavers (79.1%) remained in full time education which is similar to 2009.
- More females opted to remain in education – 82.3% of girls and 76% of boys. These also compare closely to last year.
- Of those remaining in full time education, 54% entered a school sixth form and 46% went to college.

Work and Training

- 7.5% entered the labour market either going into work or training. Boys were more likely to choose this option than girls – 4 percentage points more.
- 5.6% entered work based training, a slight increase on the previous year. Males accounted for two out of three of those in training.
- 65% of those entering training without employed status undertook preparatory training i.e. at NVQ level 1 or below.
- 1.9% entered employment (2% in 2009). Males were more likely than females to choose this option.

NEET / Unknown

- 8.8% were not in education, employment or training (NEET) at the time of the survey, which compares closely to last year. Males made up 57% of the NEET group.
- The proportion registered with Careers Wales increased by 7 percentage points compared to last year and represents 63.6% of the NEET group.
- 24 individuals in the NEET group were unable to enter EET due to illness, custody, pregnancy etc.
- 2.6% did not respond to the survey and 1.8% had moved away.

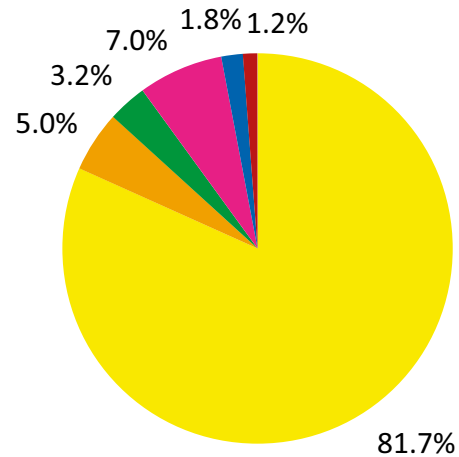




Ethnicity

KEY

- **White** (White British, White Irish, White Other)
- **Mixed** (Mixed White & Black Caribbean, Mixed White & Black African, Mixed White and Asian, Mixed Other)
- **Black** (Caribbean, African, Black Other)
- **Asian** (Indian, Pakistani, Bangladeshi, Chinese, Asian Other)
- **Other Ethnic Group**
- **No information on Ethnicity**



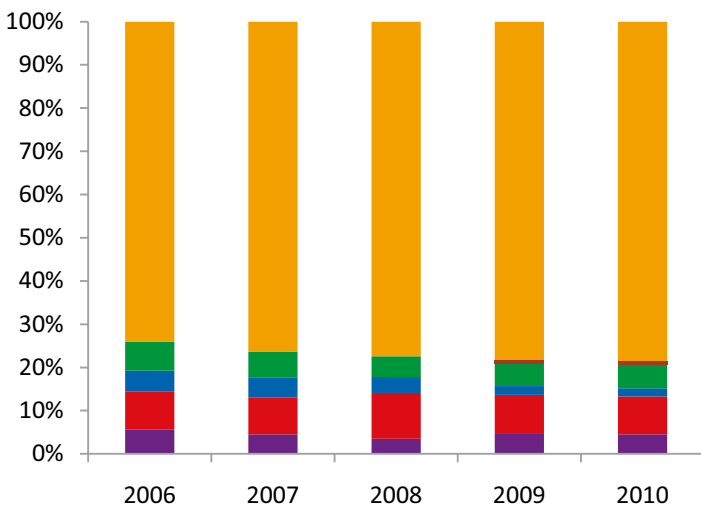
- 81.7% of statutory school leavers were white, 17.1% from a minority ethnic group with the ethnicity of the remaining 1.2% unknown.
- Overall more minority ethnic school leavers (84.9%) opted to remain in education than their white counterparts (78%).

The rate varied between different minority groups however, ranging from 95.7% of Mixed White and Asian to 65.7% of Mixed White and Black Caribbean. (Note: these percentages should be treated with some caution due to the low numbers in some minority ethnic groups.)

5 Year Trends %

	2006	2007	2008	2009	2010
<i>Number in Cohort</i>	3805	3693	3962	3734	3732
Full time education	74	76.4	77.5	78.9	79.1
Part time education*				0.2	0.2
Work Based Training	6.7	5.9	4.8	5.3	5.6
Employed	4.8	4.7	3.7	2.0	1.9
Not in education, employment or training	8.8	8.5	10.6	8.9	8.8
No response/Left the area	5.6	4.5	3.5	4.8	4.5

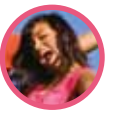
* Data on those entering p/t education has only been collected since 2009



- The school leaver population peaked at 3962 in 2008 but has averaged 3785 over the five years.
- The percentage of young people remaining in education has increased each year since 2006. The 2010 figure is the highest over the five year period.
- The staying on rate for girls has been consistently higher than for boys.
- The 2010 figure for those entering work based training increased for the second year running.
- The last five years has seen a downward trend in school leavers entering employment, from just under 5% in 2005 to 1.9% in 2010.
- The percentage of males entering the labour market (employment and work based training) has been consistently higher than for females.

KEY

- Continuing in full time education
- Continuing in part time education
- Work Based Training
- Employed
- Not in education, employment or training
- No response/Left the area



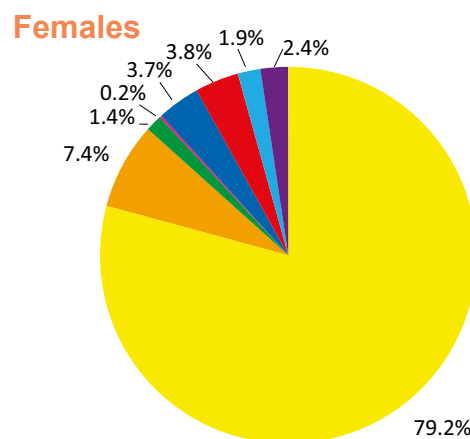
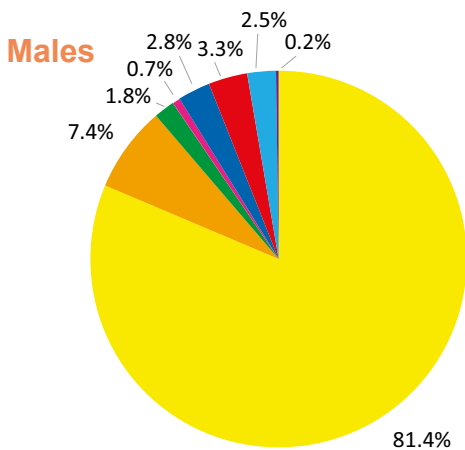
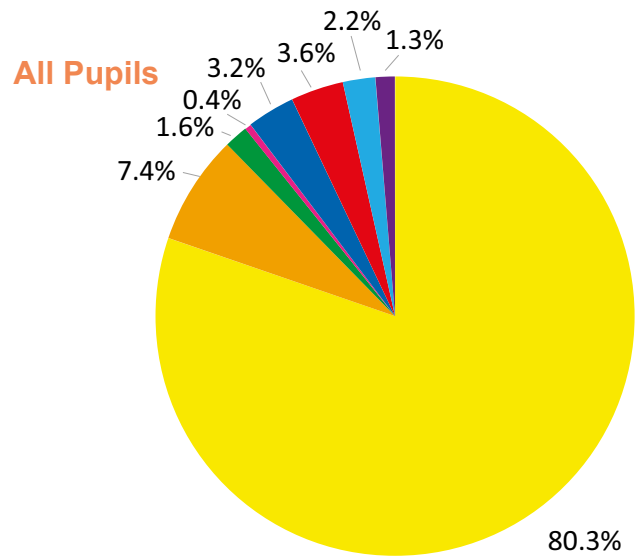
YEAR 12 1826 Pupils

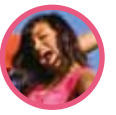
	Male	Female	Total
Full-time education - school	730	736	1466
Full-time education - college	66	69	135
Part-time education	0	0	0
WBT non employed status	16	13	29
WBT employed status	6	2	8
Employed	25	34	59
Not in education, employment or training	30	35	65
No response	22	18	40
Left the area	2	22	24
Total	897	929	1826

- The Y12 population had 15 more students than 2009. 51% were female.
- Overall 93% were positively engaged at the time of the survey.
- The vast majority (80.3%) chose to remain in school.
- 7.4% went to college to continue their education (down from 9% in 2009).
- Of the remainder, 2% entered work based training, 3.2% found employment and 3.6% were known not to be in education, employment or training at the time of the survey. Compared to last year there was a slight increase in those entering employment and training and corresponding decrease in those who were NEET.
- 3.5% of the cohort had moved away or did not respond to the survey.

KEY

- Continuing in full time education - school
- Continuing in full time education - college
- Continuing in part time education
- WBT non employed status
- WBT employed status
- Employed
- Not in education, employment or training
- No response
- Left the area





YEAR 13/14 1380 Pupils

	Male	Female	Total
Full-time education - school	49	35	84
Full-time education - college	66	83	149
Full time education - HE	376	405	781
Gap Year students	5	9	14
Part-time education	4	5	9
WBT	5	4	9
Employed	73	93	166
Not in education, employment or training	52	34	86
No response	32	41	73
Left the area	2	7	9
Total	664	716	1380

KEY

- Continuing in full time education - school
- Continuing in full time education - college
- Continuing in full time education - higher education
- Gap Year students
- Continuing in part time education
- WBT
- Employed
- Not in education, employment or training
- No response
- Left the area

- There were 82 more pupils in the Y13/14 cohort compared to last year. 52% were female and 48% male.
- 73.5% remained in full time education compared to 78% in 2009.
- 56.6% progressed onto Higher Education (HE) compared to 55.4% in 2009. The proportion of males and females entering HE were the same.
- 6.1% of the cohort returned to school and 10.8% went to a college of further education. 9 students were in part time education, i.e. under 16 hours per week.
- A further 14 students (1%) were taking a gap year and will be entering HE in 2011. This has decreased from 3.5% last year.
- 12.7% entered the labour market with the vast majority going into employment rather than training (0.7%).
- The proportion entering employment was 3 percentage points higher than last year.
- 6.2% were known not to be in education, employment or training at the time of the survey (5.5% in 2009).
- 5.9% of the cohort had moved away or did not respond to the survey.

