

The Vale of Glamorgan



PUPIL DESTINATIONS 2009





Foreword

The Annual Destinations Survey provides statistical information and analysis of the destinations of school leavers who were in Years 11, 12 and 13/14 during the academic year 2008-09.

Young people face a complex range of choices and decisions in the context of an increasingly competitive labour market. For this reason high quality, impartial careers guidance has never been more important.

We hope this report will assist all those involved in the planning and delivery of education, training and employment opportunities, as well as informing future school leavers of the choices available to them.

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Introduction

This report is based on the destinations of over 3000 pupils attending secondary schools in the Vale of Glamorgan. Pupils from special schools are included in the survey but those from colleges and independent schools are not. It is a snapshot of their destinations on the 31st October 2009. The survey is conducted by Careers Wales on behalf of the Welsh Assembly Government. National and other Careers Wales company reports can be found at www.careerswales.com/prof.

Every effort is made to establish the destination of all pupils included in the survey. This includes phone calls, letters, emails and home visits. We are grateful to all our staff involved in the gathering and recording of data. We also wish to acknowledge the assistance given by local partners including schools, colleges, learning providers and other agencies, as well as young people themselves.

Definitions

Headings used in the following pages are largely self explanatory though the following may assist:

Full time education - those in education 16 hours or more per week.

Part time education - those in education less than 16 hours per week. (Note: in previous years these have been counted in the NEET category).

WBT – Work Based Training - Government sponsored training programmes. This includes Skillbuild, Foundation Apprenticeships and Apprenticeships (formerly known as Foundation Modern Apprenticeships and Modern Apprenticeships).

WBT non employed status - young people on the above programmes who are in receipt of a training allowance.

WBT employed status - young people on the above programmes who also have a contract of employment. Includes all those on Apprenticeships.

Employed - in employment with no involvement in government sponsored training (but may include informal or in house training).

Not in education, employment or training - Includes

- those registered with Careers Wales for support to find a placement in education, employment or training.
- those available for work, training or education but who are not registered with Careers Wales.
- those not available for work, training or education eg pregnant, carer, in custody, ill health.

Left the area - known to have left the local area, but not necessarily Wales.

No response - did not respond to our enquiries.

Figures may not always total exactly 100% due to rounding up/down.



YEAR 11 1656 pupils

- There were approximately 50 fewer statutory school leavers compared to 2008. We have established a destination for all but twenty two. There were slightly more males accounting for 51% of the cohort.

Education

- The majority of statutory school leavers (86.6 %) remained in full time education which is 3% higher than 2008.
- The proportion of males and females opting to remain in education was equal. This is a change from recent years when the proportion of females staying on has been significantly higher than males. (In 2008 there was a 7% gender gap).
- Of those remaining in full time education, 70% entered a school sixth form and 30% went to college. Compared to last year, 5% more opted to stay in school.

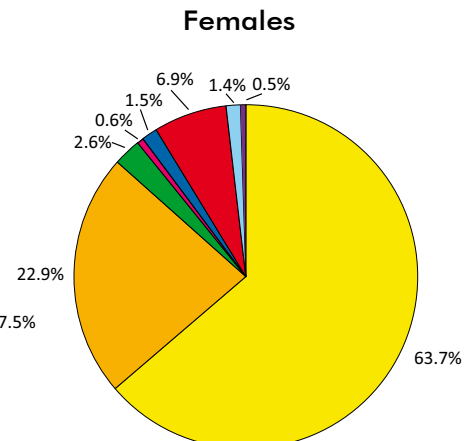
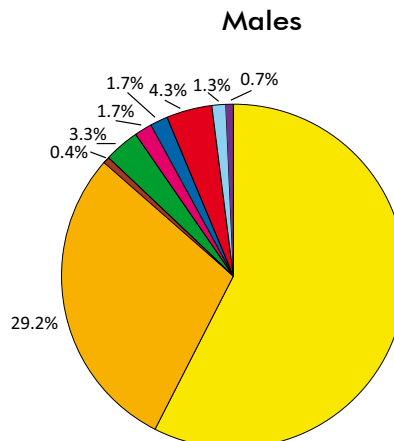
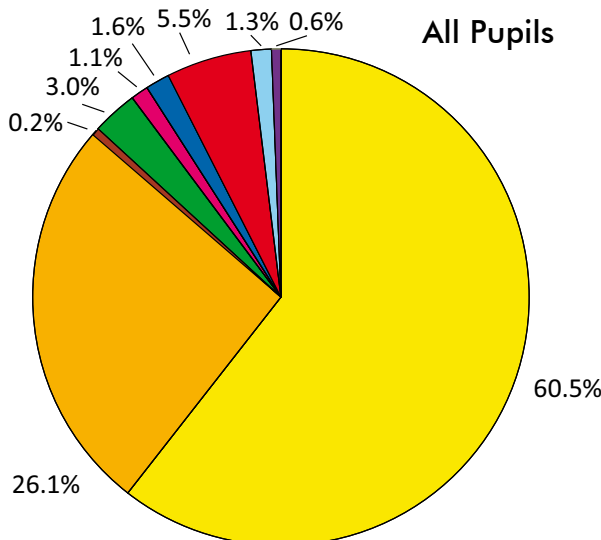
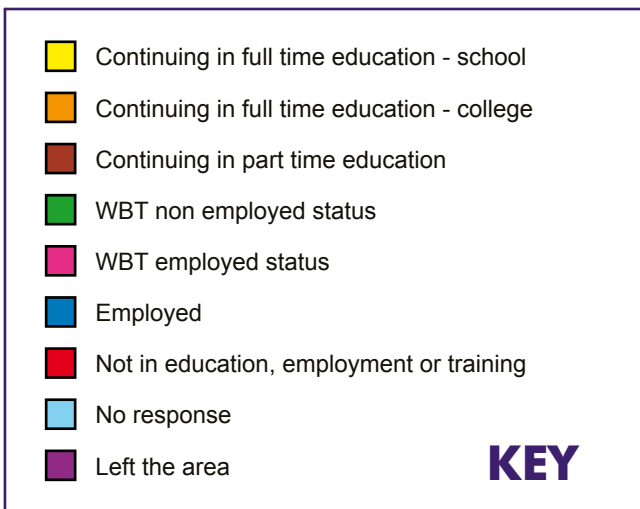
Work and training

- 4.1% entered work based training which is nearly one percentage point less than last year. Males accounted for approximately 60% of those in training.
- Over three quarters of those entering training without employed status undertook preparatory training i.e. at NVQ level 1 or below.
- 1.6% entered employment which is less than half of last year's figure.
- Males predominated in engineering, motor vehicle and construction and females in personal services occupations which include hairdressing, childcare and other caring work. Similar numbers of females and males entered retail/sales work which accounted for almost half of the employment opportunities.

NEET/Unknown

- 5.5% were not in education, employment or training (NEET) at the time of the survey compared to 6.2% in 2008. It should be noted that in previous years those in part time education (0.2% this year) were counted in the NEET group. These are now counted separately. Taking this into account there has been a decrease of 0.5% in NEETS.
- 40% of the NEETs were registered with Careers Wales as actively seeking employment or training.
- Eight individuals in the NEET group were unable to enter EET due to illness, custody, pregnancy etc.
- 1.3% did not respond to the survey and 0.6% had moved away.

	Male	Female	Total
Full-time education - school	485	518	1003
Full-time education - college	246	186	432
Part-time education	3	0	3
WBT non employed status	28	21	49
WBT employed status	14	5	19
Employed	14	12	26
Not in education, employment or training	36	56	92
No response	11	11	22
Left the area	6	4	10
Total	843	813	1656

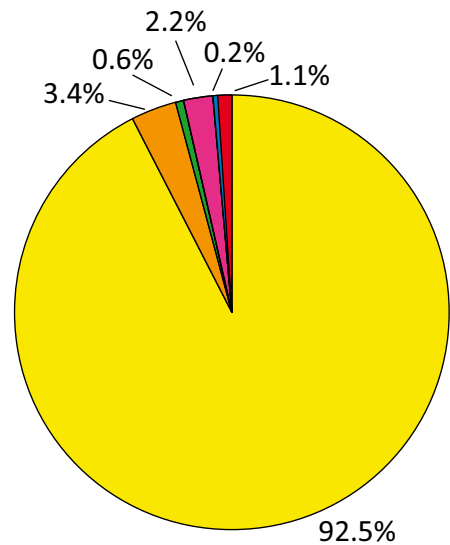




Ethnicity

■	White (White British, White Irish, White Other)
■	Mixed (Mixed White & Black Caribbean, Mixed White & Black African, Mixed White and Asian, Mixed Other)
■	Black (Caribbean, African, Black Other)
■	Asian (Indian, Pakistani, Bangladeshi, Chinese, Asian Other)
■	Other Ethnic Group
■	No information on Ethnicity

KEY

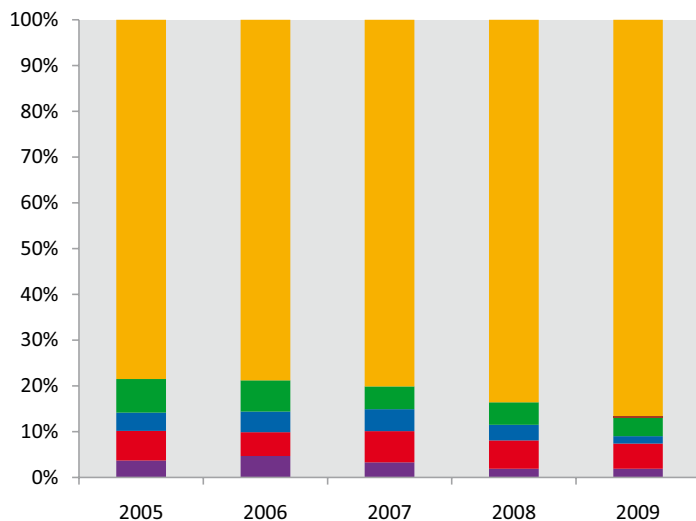


- 92.5% of statutory school leavers were white, 6.4% from a minority ethnic group with the ethnicity of the remaining 1% unknown.
- Overall, more minority ethnic school leavers (96%) opted to remain in education than their white counterparts (86.3%).

5 Year Trends %

	2005	2006	2007	2008	2009
Number in Cohort	1677	1580	1701	1702	1656
Full time education	78.5	78.7	80.0	83.5	86.6
Part time education*					0.2
Work Based Training	7.3	6.8	5.0	4.9	4.1
Employed	4.0	4.5	4.8	3.4	1.6
Not in education, employment or training	6.5	5.2	6.8	6.2	5.5
No response/Left the area	3.7	4.7	3.3	1.9	1.9

* Data on those entering p/t education has only been collected since 2009



- The percentage of young people remaining in education has increased each year since 2005.
- The staying on rate for females has been consistently higher than for males until 2009 when they were the same for both boys and girls.
- The percentage entering work based training has declined over the last five years.
- The percentage of school leavers entering employment was consistently between 4% and 5% but dropped to 3.4% in 2008 and to under 2% in 2009.
- 2009 continued the pattern of recent years with a greater proportion of males entering the labour market (employment and work based training) than females.

■	Continuing in full time education
■	Continuing in part time education
■	Work Based Training
■	Employed
■	Not in education, employment or training
■	No response/Left the area

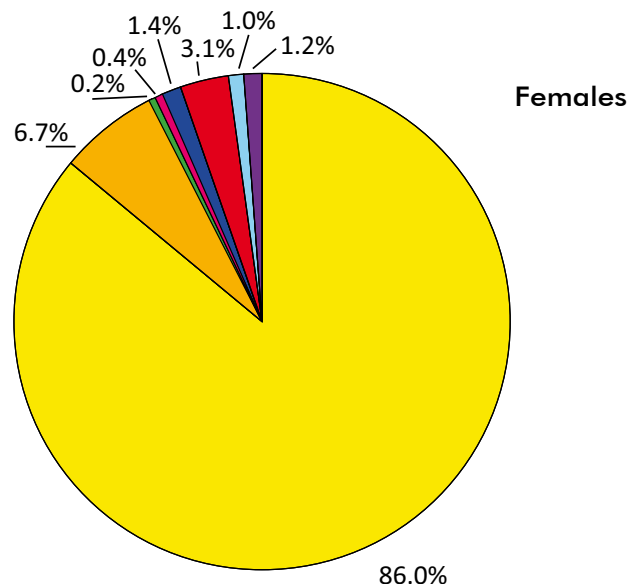
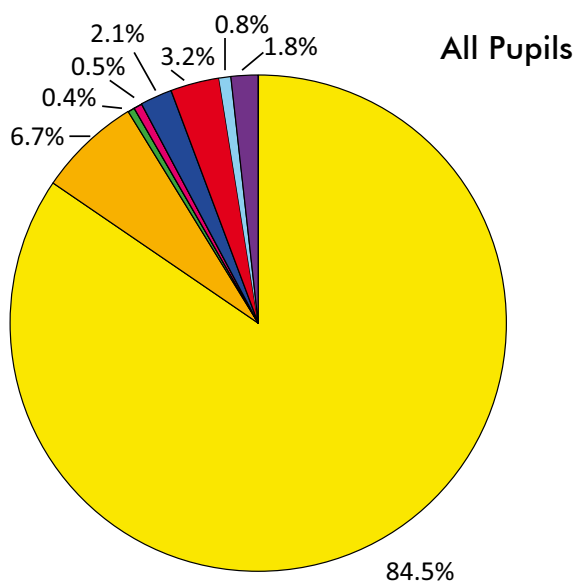
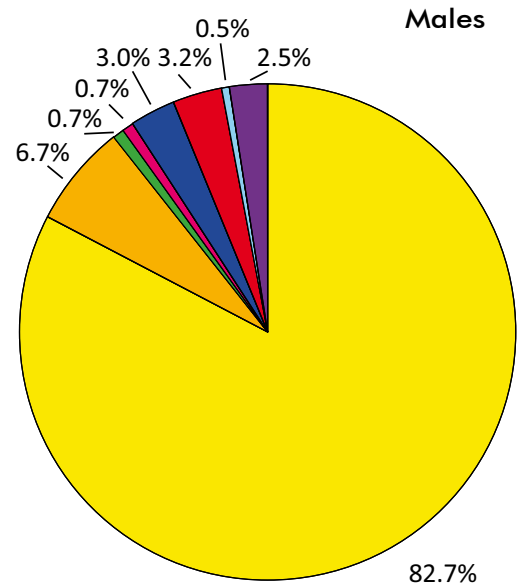
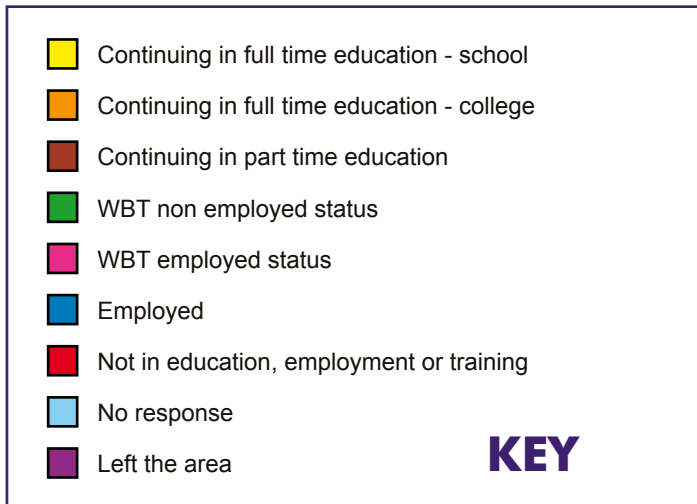
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YEAR 12 912 Pupils

	Male	Female	Total
Full-time education - school	334	437	771
Full-time education - college	27	34	61
Part-time education	0	0	0
WBT non employed status	3	1	4
WBT employed status	3	2	5
Employed	12	7	19
Not in education, employment or training	13	16	29
No response	2	5	7
Left the area	10	6	16
Total	404	508	912

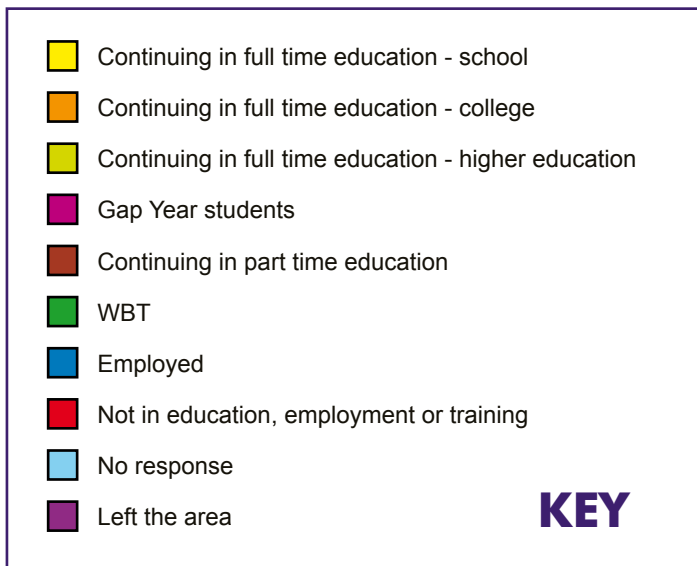
- The Y12 population had 15 more students compared to 2008. Females accounted for 56% of the cohort.
- 91.2% opted to remain in education. The vast majority (84.5%) chose to remain in school and 6.7% opted for college. These are similar figures to 2008. There were no gender differences between those opting for school or college.
- Of the remainder, 1% entered work based training, 2.1% found employment and 3.2% were known not to be in education, employment or training at the time of the survey. 23 students (2.6%) had moved away or remained unknown.





YEAR 13/14 708 Pupils

	Male	Female	Total
Full-time education - school	19	12	31
Full-time education - college	20	45	65
Full time education - HE	204	248	452
Gap Year students	12	9	21
Part-time education	0	0	0
WBT	2	1	3
Employed	34	38	72
Not in education, employment or training	20	26	46
No response	4	4	8
Left the area	5	5	10
Total	320	388	708



- The cohort was a similar size to the previous year. Females made up 55% of the cohort.
- 77.4% remained in full time education with the majority progressing into higher education (HE): 63.8% of the cohort. This compares to 74% and 60% respectively in 2008.
- There were no significant gender differences for those entering HE.
- 4.4% of the cohort returned to school and 9.2% went to a college of further education. These are similar to last year.
- A further 21 pupils (3%) were taking a gap year and will be entering HE in 2010. This compares to 7.4% last year, however the definition for this category has been refined and now includes only those who have already secured a deferred place for 2010, and excludes those intending to apply.
- 10.6% entered the labour market with the vast majority going into employment rather than training. Retail / sales accounted for over 40% of the employment opportunities entered.
- 6.5% were known not to be in education, employment or training at the time of the survey – a 1% increase on last year. It is likely that the change in gap year definition has impacted on this figure.
- Eighteen students (2.5%) had moved away or did not respond to the survey.

