

The City and County of Cardiff



PUPIL DESTINATIONS 2009





Foreword

The Annual Destinations Survey provides statistical information and analysis of the destinations of school leavers who were in Years 11, 12 and 13/14 during the academic year 2008-09.

Young people face a complex range of choices and decisions in the context of an increasingly competitive labour market. For this reason high quality, impartial careers guidance has never been more important.

We hope this report will assist all those involved in the planning and delivery of education, training and employment opportunities, as well as informing future school leavers of the choices available to them.

Mark Freeman
Chief Executive

Introduction

This report is based on the destinations of nearly 7000 pupils attending secondary schools in Cardiff. Pupils from special schools are included in the survey but those from colleges and independent schools are not. It is a snapshot of their destinations on the 31st October 2009. The survey is conducted by Careers Wales on behalf of the Welsh Assembly Government. National and other Careers Wales company reports can be found at www.careerswales.com/prof.

Every effort is made to establish the destination of all pupils included in the survey. This includes phone calls, letters, emails and home visits. We are grateful to all our staff involved in the gathering and recording of data. We also wish to acknowledge the assistance given by local partners including schools, colleges, learning providers and other agencies, as well as young people themselves.

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Definitions

Headings used in the following pages are largely self explanatory though the following may assist:

Full time education - those in education 16 hours or more per week.

Part time education - those in education less than 16 hours per week. (Note: in previous years these have been counted in the NEET category).

WBT – Work Based Training - Government sponsored training programmes. This includes Skillbuild, Foundation Apprenticeships and Apprenticeships (formerly known as Foundation Modern Apprenticeships and Modern Apprenticeships).

WBT non employed status - young people on the above programmes who are in receipt of a training allowance.

WBT employed status - young people on the above programmes who also have a contract of employment. Includes all those on Apprenticeships.

Employed - in employment with no involvement in government sponsored training (but may include informal or in house training).

Not in education, employment or training - Includes

- those registered with Careers Wales for support to find a placement in education, employment or training.
- those available for work, training or education but who are not registered with Careers Wales.
- those not available for work, training or education eg pregnant, carer, in custody, ill health.

Left the area - known to have left the local area, but not necessarily Wales.

No response - did not respond to our enquiries.

Figures may not always total exactly 100% due to rounding up/down.



YEAR 11 3734 pupils

- There were 228 fewer Year 11 pupils in 2009 compared to the previous year. 51% were male and 49% female.

Education

- The majority of statutory school leavers (78.9%) remained in full time education. This was 1.4% more than 2008.
- More females opted to remain in education – 82.3% of girls and 75.9% of boys. Compared to 2008, the staying on rate for females increased by 2.4% and for males by 0.7%.
- Of those remaining in full time education, 55% entered a school sixth form and 45% went to college. These figures are similar to last year.

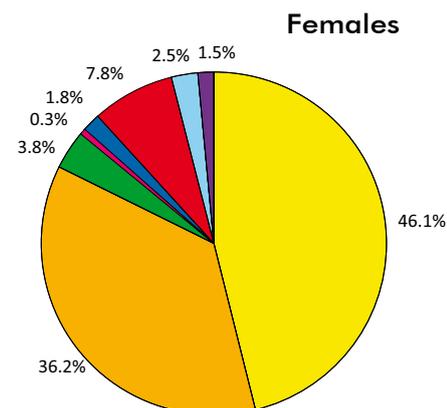
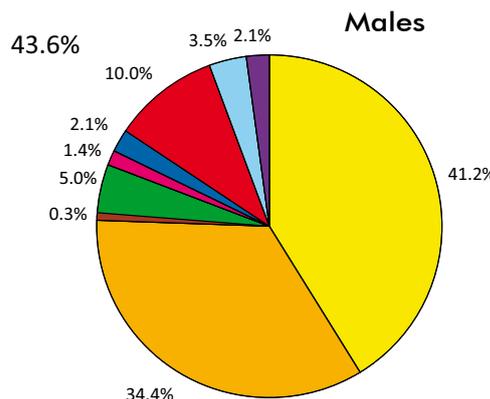
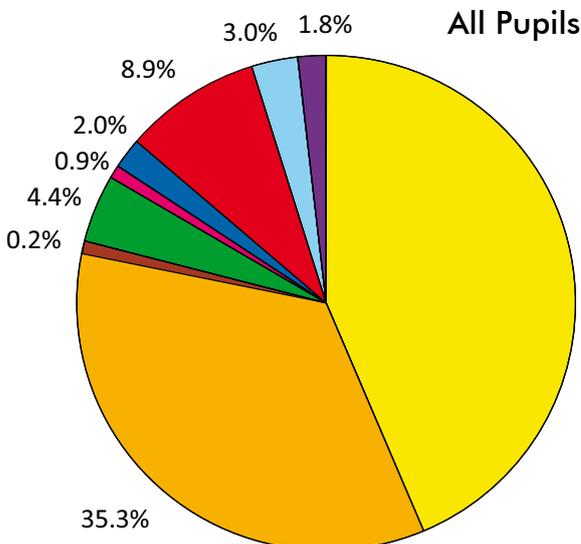
Work and training

- 5.3% entered work based training which is a slight increase (0.5%) on last year. Males accounted for over 60% of those in training.
- 87% of those entering training without employed status undertook preparatory training i.e. at NVQ level 1 or below.
- 2% entered employment – almost one percentage point lower than last year. Males were slightly more likely than females to choose this option.
- Males predominated in the engineering, motor vehicle and construction sectors and females in clerical, hairdressing and childcare.
- Similar numbers of males and females entered retail/sales work which accounted for nearly a third of the employment opportunities.

NEET/ Unknown

- 8.9% were not in education, employment or training (NEET) at the time of the survey, compared to 10.6% in 2008. It should be noted that in previous years those in part time education (0.2% this year) were counted in the NEET group. These are now counted separately. Taking this into account there has been a decrease of 1.5% in NEETS.
- Just over half (56%) of all NEETs were registered with Careers Wales and actively seeking employment or training.
- 23 individuals in the NEET group were unable to enter EET due to illness, custody, pregnancy etc.
- 3% did not respond to the survey and 1.8% had moved away.
- Males make up 58% of the NEET group and are similarly over represented in the 'not knows'.

	Male	Female	Total
Full-time education - school	789	839	1628
Full-time education - college	658	659	1317
Part-time education	6	0	6
WBT non employed status	95	70	165
WBT employed status	27	5	32
Employed	41	33	74
Not in education, employment or training	191	141	332
No response	67	45	112
Left the area	41	27	68
Total	1915	1819	3734

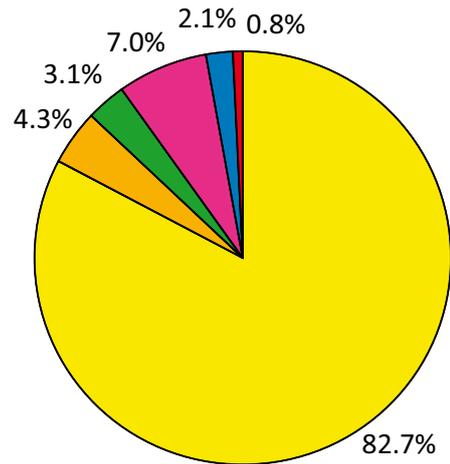




Ethnicity

■	White (White British, White Irish, White Other)
■	Mixed (Mixed White & Black Caribbean, Mixed White & Black African, Mixed White and Asian, Mixed Other)
■	Black (Caribbean, African, Black Other)
■	Asian (Indian, Pakistani, Bangladeshi, Chinese, Asian Other)
■	Other Ethnic Group
■	No information on Ethnicity

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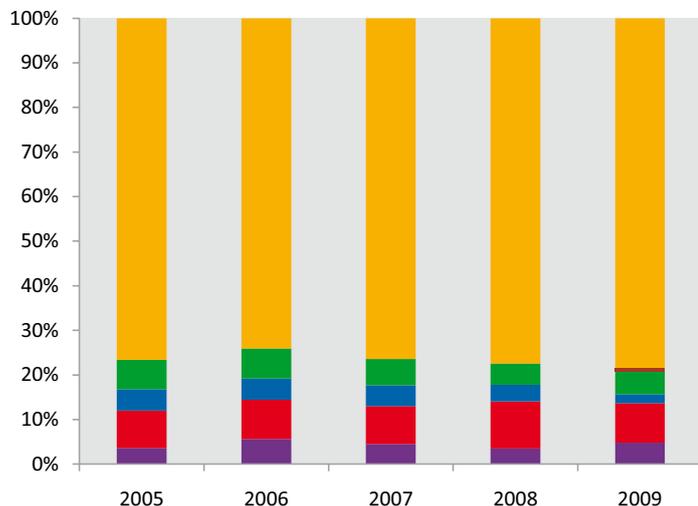
- 82.7% of statutory school leavers were white, 16.5% from a minority ethnic group with the ethnicity of the remaining 0.8% unknown.
- Overall more minority ethnic school leavers (82.8%) opted to remain in full time education than their white counterparts (78.1%). The rate varied between different minority groups however, ranging from 93%

of Bangladeshi to 69% of Mixed Other. (Note: these percentages should be treated with caution due to the low numbers in some minority ethnic groups.)

5 Year Trends %

	2005	2006	2007	2008	2009
Number in Cohort	3712	3805	3693	3962	3733
Full time education	76.6	74	76.4	77.5	78.9
Part time education*					0.2
Work Based Training	6.6	6.7	5.9	4.8	5.3
Employed	4.8	4.8	4.7	3.7	2.0
Not in education, employment or training	8.4	8.8	8.5	10.6	8.9
No response/Left the area	3.6	5.6	4.5	3.5	4.8

* Data on those entering p/t education has only been collected since 2009



- The percentage of young people remaining in education has increased each year since 2006. The 2009 figure is the highest over the five year period.
- The staying on rate for girls has been consistently higher than for boys.
- The 2009 figure for those entering work based training increased slightly on 2008 but is below the five year average of 5.9%
- The last five years has seen a downward trend in school leavers entering employment, from just under 5% in 2005 to 2% in 2009.
- 2009 continued the pattern of recent years, with the percentage of males entering the labour market (employment and work based training) significantly higher than females.

■	Continuing in full time education
■	Continuing in part time education
■	Work Based Training
■	Employed
■	Not in education, employment or training
■	No response/Left the area

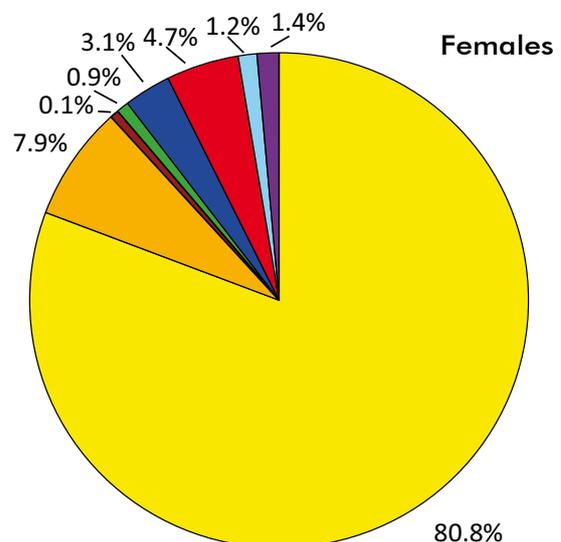
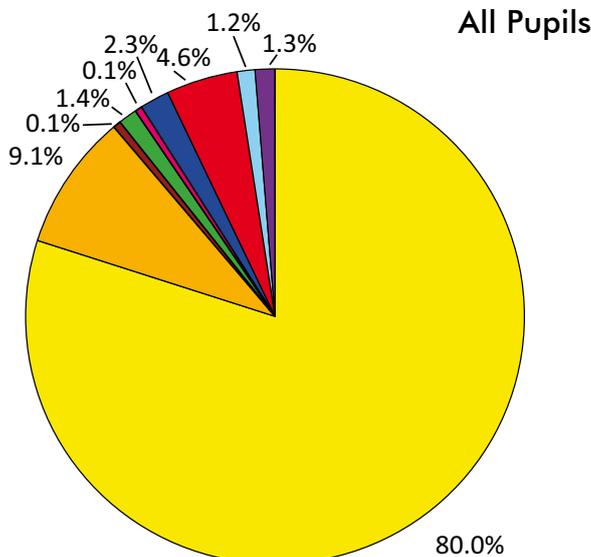
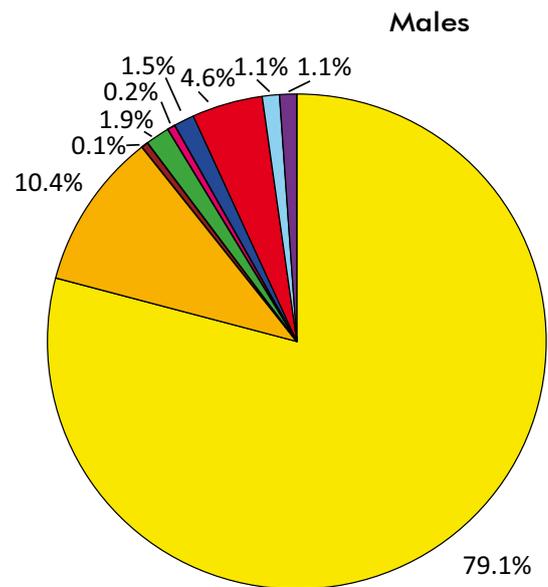
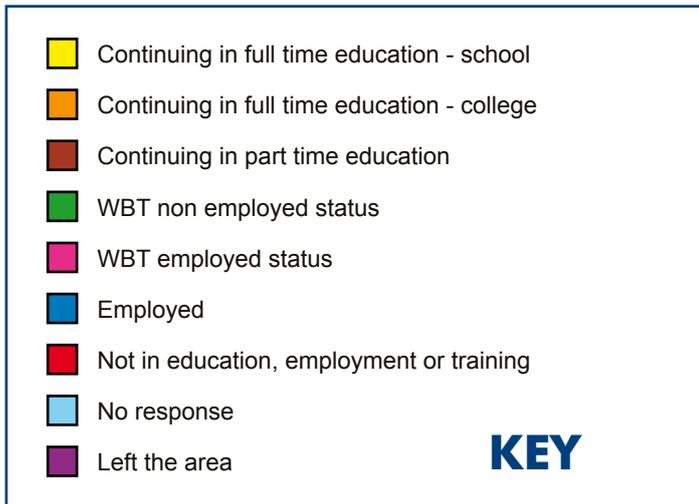
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YEAR 12 1811 Pupils

	Male	Female	Total
Full-time education - school	709	739	1448
Full-time education - college	93	72	165
Part-time education	1	1	2
WBT non employed status	17	8	25
WBT employed status	2	0	2
Employed	13	28	41
Not in education, employment or training	41	43	84
No response	10	11	21
Left the area	10	13	23
Total	896	915	1811

- The Y12 population had over 200 students more than 2008. The proportion of males and females was roughly equal.
- The vast majority (80%) chose to remain in school. In 2008 the figure was 83%.
- 9% went to college to continue their education (6% in 2008). Males were slightly more likely than females to go to a college after Year 12 and females more likely to remain in school.
- Of the remainder, 1.5% entered work based training, 2.3% found employment and 4.6% were known not to be in education, employment or training at the time of the survey. Compared to last year there has been a slight decrease in those entering employment and a corresponding increase in those who are NEET.
- 2.5% of the cohort had moved away or did not respond to the survey.





YEAR 13/14 1298 Pupils

	Male	Female	Total
Full-time education - school	78	90	168
Full-time education - college	54	72	126
Full time education - HE	320	399	719
Gap Year students	17	29	46
Part-time education	0	1	1
WBT	6	2	8
Employed	58	59	117
Not in education, employment or training	34	38	72
No response	16	11	27
Left the area	5	9	14
Total	588	710	1298

- The Y13/14 cohort was a similar size to last year. 55% were female and 45% male.
- 78% remained in full time education with the majority progressing onto higher education (HE) – 55.4% of the cohort. This compares to 77.4% and 62.7% respectively in 2008.
- 2009 saw slightly more females than males progress on to HE.
- 13% of the cohort returned to school and 9.7% went to a college of further education.
- A further 46 pupils (3.5%) were taking a gap year and will be entering HE in 2010. This compares to 6.7% last year, however the definition for this category has been refined and now includes only those who have already secured a deferred place for 2010, and excludes those intending to apply.
- 9.6% entered the labour market with the vast majority going into employment rather than training. Retail/sales accounted for over 40% of the employment opportunities entered.
- 5.5% were known not to be in education, employment or training at the time of the survey.
- Compared to last year there was a 1% increase in those entering employment and those who were NEET. It is likely that the change in gap year definition has impacted on these figures.
- 3.2% of the cohort had moved away or did not respond to the survey.

