



The City and County of Cardiff
Careers Wales Cardiff and Vale

Pupil Destinations 2005



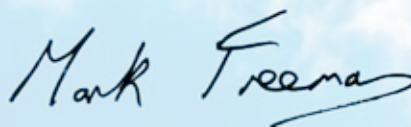
Foreword

I am pleased to present the Careers Wales Cardiff and Vale Destinations Report 2005. The report provides information and analysis of the destinations of Cardiff school leavers who were in Year 11 (statutory school leaving age) 12 and 13 during the academic year 2004-2005.

As the Welsh Assembly Government continues to develop its ambitious agenda for 14-19 Learning Pathways, the importance of high quality, impartial

careers guidance to help our young people make informed choices becomes ever more important.

We hope this report will assist all those involved in the planning and delivery of education, training and employment opportunities, as well as informing future school leavers of the choices available to them.



Mark Freeman
Chief Executive

Introduction

This report is based on the destinations of over 6,000 pupils attending maintained schools in Cardiff. It is a snapshot of their destinations on 31st October 2005. The survey is conducted by Careers Wales on behalf of the Welsh Assembly Government. National and other Careers Wales company reports can be found at www.careerswales.com

Every effort is made to establish the destination of all pupils included in the survey. This includes phone calls, letters and home visits by field workers. We are grateful to all our staff involved in the gathering and recording of data. We also wish to acknowledge the assistance given by local partners including schools, colleges and training providers as well as young people themselves.

Definitions

Headings used in the following pages are largely self explanatory though the following may assist:

WBT – Work Based Training - Government sponsored training programmes. This includes Skillbuild, Foundation Modern Apprenticeships and Modern Apprenticeships.

WBT non employed status - Young people on the above programmes who are in receipt of a training allowance.

WBT employed status - Young people on the above programmes who also have a contract of employment.

Employed - In employment with no involvement in government sponsored training. (May include informal or in house training.)

Not in education, employment or training

Includes:

- those registered with Careers Wales for support to find a placement in education, employment or training.
- those available for work, training or education but who are not registered with Careers Wales.
- those not available for work, training or education eg pregnant, carer, in custody, ill health.

No response - Did not respond to our enquiries.

Figures may not always total 100% exactly due to rounding up/down.

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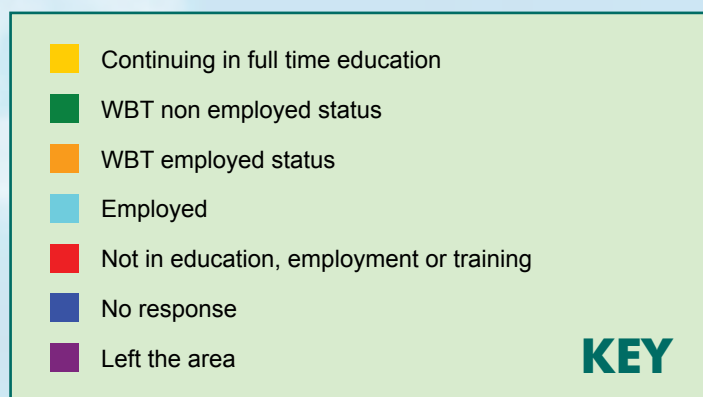
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Destinations of Statutory School Leavers (3712 Pupils)

	Male	Female	Total
Continuing in full time education	1367	1476	2843
WBT non employed status	117	64	181
WBT employed status	50	15	65
Employed	99	78	177
Not in education, employment or training	183	129	312
No response	36	47	83
Left the area	27	24	51
Total	1879	1833	3712



Education

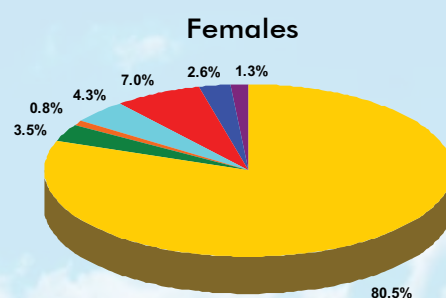
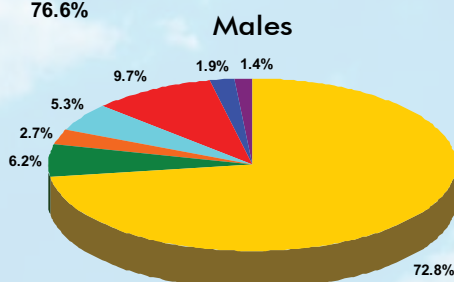
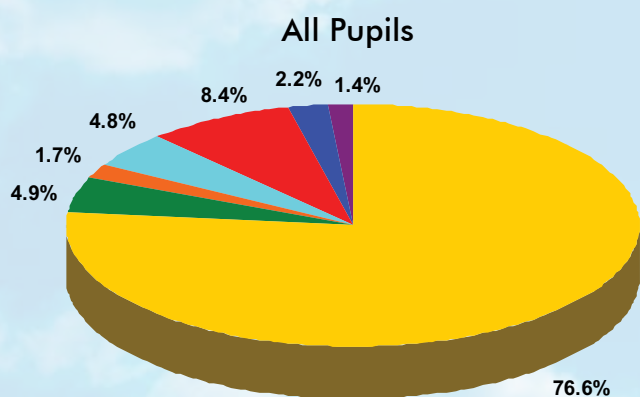
- The majority of statutory school leavers (76.6%) remained in full time education though there was a slight decrease from 2004 (78.3%).
- Once again more females than males opted to remain in education – 80.5% of girls and 72.8% of boys. This gender gap widened by 1% compared to last year.

Work and training

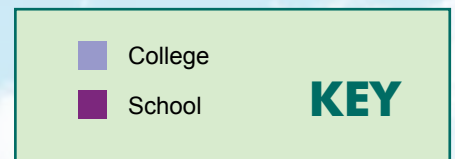
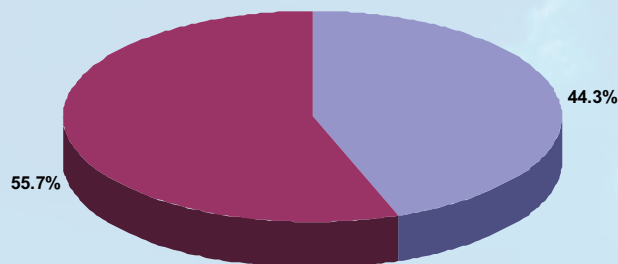
- 6.6% entered work based training, a slight increase on 2004 (6%). More than twice as many boys as girls chose this route.
- Only 26% of those entering work based training had employed status. The majority of the remainder entered Skillbuild training i.e. NVQ Level 1 or lower.
- 4.8% entered employment. This is 1% lower than last year and continues the steady decrease over the last five years. More boys than girls chose this option, though girls were more likely to be in employment which offered planned training.

Unemployed/Unknown

- 8.4% were not in education, employment or training at the time of the survey. Of these, 41% were registered with us.
- 2.2% did not respond to the survey, a similar figure to 2004.



Continuing in Full Time Education



- Of those remaining in full time education, 56% entered a school sixth form and 44% went to college. These figures are the same as 2004.
- Boys were slightly more likely to go to college and girls more likely to remain in school.

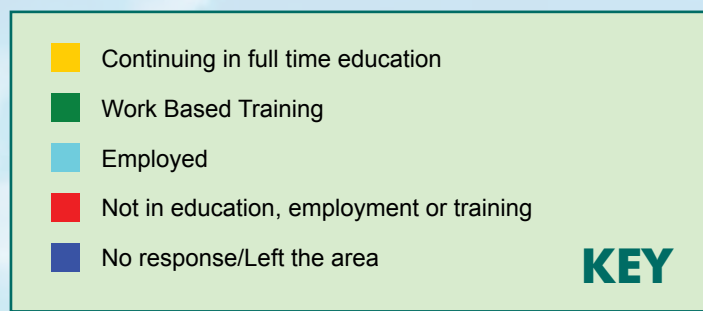
Ethnic Minority Breakdown

	Any other group	Bangladeshi	Black – African	Black – Caribbean	Chinese	Indian	No information on ethnicity	Pakistani	White	Total
Continuing in full time education	154	58	43	9	12	38	20	60	2449	2843
WBT non employed status	8	2	3	2			1		165	181
WBT employed status									65	65
Employed	11					1	3	3	159	177
Not in education, employment or training	10	3		5		6	2		286	312
No response	5						7		71	83
Left the area	5		3			1	8		34	51
Total	193	63	49	16	12	46	41	63	3229	3712

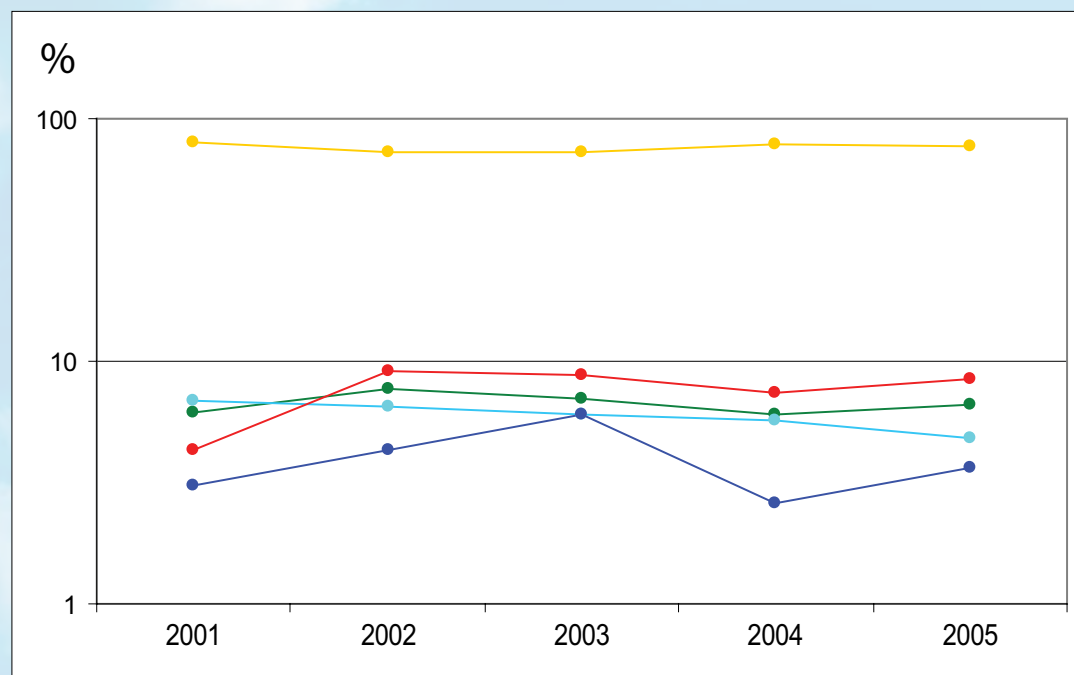
- 87% of statutory school leavers were white, 11.9% from a minority ethnic group with the ethnicity of the remaining 1.1% unknown.
- Overall more minority ethnic school leavers (84.6%) opted to remain in education than their white counterparts (75.8%). The rate varied between different minority groups however, ranging from 100% of Chinese to 56% of Black Caribbean.

5 Year Trends %

	2001	2002	2003	2004	2005
Continuing in full time education	79.5	72.4	72.3	78.3	76.6
Work Based Training	6.2	7.7	7.0	6.0	6.6
Employed	6.9	6.5	6.0	5.7	4.8
Not in education, employment or training	4.3	9.1	8.7	7.4	8.4
No response/Left the area	3.1	4.3	6.0	2.6	3.6

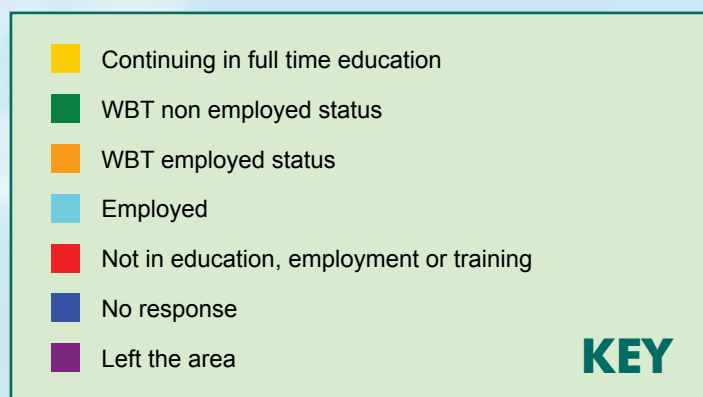


- Over the last five years the school leaver population has been between 3625 and 4113.
- The average rate for continuing in education has been 75.8%. It has been consistently higher for girls than boys.
- The percentage entering work based training has remained reasonably static at between 6% and 7.7%.
- 2005 continued the pattern of recent years with the percentage of boys entering the labour market (employment and work based training) significantly higher than for girls.
- There has been a gradual downward trend in school leavers entering employment from 6.9% in 2001 to 4.8% in 2005.

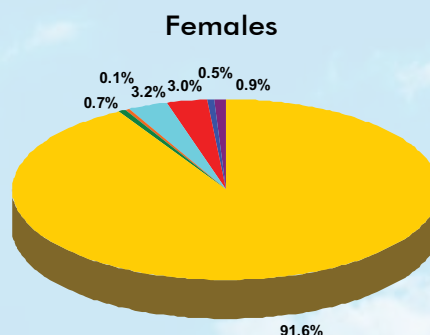
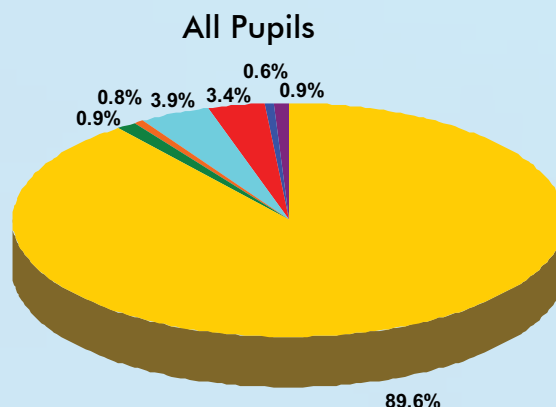
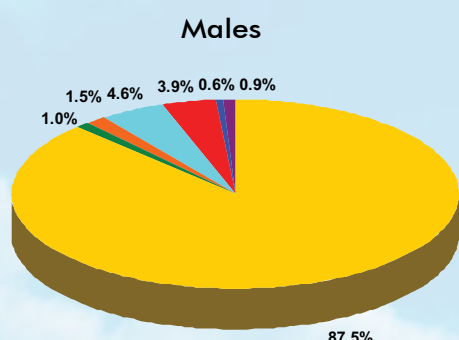


Destinations of Year 12 School Leavers (1611 Pupils)

	Male	Female	Total
Continuing in full time education	703	740	1443
WBT non employed status	8	6	14
WBT employed status	12	1	13
Employed	37	26	63
Not in education, employment or training	31	24	55
No response	5	4	9
Left the area	7	7	14
Total	803	808	1611

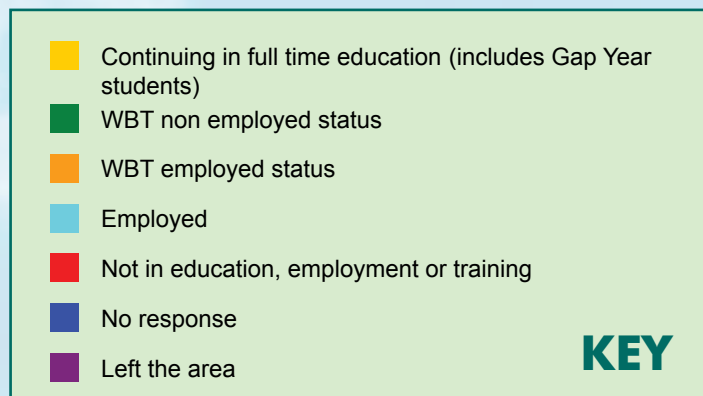


- The Y12 population increased by 200 pupils compared to 2004.
- The vast majority (82.4%) chose to remain in school, the same figure as 2004.
- 7.1% went to college to continue their education.
- More girls (85.6%) than boys (79.2%) opted to remain in school but more boys chose to go to college (8.3% compared to 5.9%).
- Overall girls were more likely to remain in education than boys (91% compared to 87%).
- Of the remainder, 1.7% were in work based training, 3.9% in employment and 3.4% known not to be in education, employment or training at the time of the survey. All of these are slightly higher than the 2004 figures



Destinations of Year 13 School Leavers (1204 Pupils)

	Male	Female	Total
Continuing in full time education (includes Gap Year students)	488	544	1032
WBT non employed status	1	1	2
WBT employed status	5	2	7
Employed	42	55	97
Not in education, employment or training	16	16	32
No response	11	14	25
Left the area	2	7	9
Total	565	639	1204



- There were just over 100 fewer pupils in Year 13 compared to 2004.
- 82% remained in full time education with the majority progressing into higher education (HE) - 67% of the cohort. This compares to 54.7% in 2004.
- The percentages of boys and girls entering HE were very similar, with slightly more boys choosing it (68% and 66% respectively).
- A further 45 pupils (3.7%) were taking a gap year with the intention of entering HE in 2006.
- Of those continuing with their education but not entering HE, 10.1% of the cohort returned to school and 4.8% went to a college of further education.
- 8.8% entered the labour market with the vast majority going into employment rather than training. 2.7% were known not to be in education, employment or training at the time of the survey.

