

Pupil destinations from schools in Wales 2003





Foreword

The annual survey of school leavers undertaken by Careers Wales on behalf of the National Assembly for Wales, continues to provide a useful snapshot of pupil destinations which informs careers staff in their work with clients, parents, teachers and employers. The data collected also proves an invaluable aid to partners and colleagues involved in planning learning, training and employment opportunities.

It is pleasing to note that the majority of young people who completed statutory education in 2003 have opted to continue in some form of learning, whether this is in a school sixth form, at a further education college or through training in the workplace.

Over the past year Careers Wales has continued to work to reduce the number of young people not actively engaged in education, employment or training and this year we record a slight improvement on last year's figures. However, we recognise that more work is needed and will continue to endeavour to ensure that all young people receive encouragement and support to achieve their career potential.

Though small, Wales is a highly diverse country in terms of physical and economic infrastructures which may affect the destinations of school leavers across the Welsh regions. Therefore, while undoubtedly useful for those involved in planning, national destinations figures can-not and should not be used in isolation from figures produced at local level. Young people clearly require a suite of flexible support services that can be responsive to local issues and individual needs.

Hywel Jones

Chairman, Careers Wales Association

April 2004

Careers Wales is the national brand under which seven regional companies offer a full range of careers information, advice and guidance within Wales including co-ordinating links between education and business. It provides services for all age groups, from young people in school faced with making subject choices, through to adults considering a career change or learning a new skill. More information about Careers Wales can be found on www.careerswales.com

If you would like more information on the destinations of pupils, please contact your local careers company.

Careers Wales Cardiff and Vale

Chief Executive: Mark Freeman

Head Office: St Ina House, Field Way, Cardiff CF14 4HY

Tel: 029 2020 3700

e-mail: careerswales@cardiffandvale.org.uk

Careers Wales Gwent

Chief Executive: Trina Neilson

Head Office: Tŷ Glyn, Albion Road, Pontypool NP4 6GE

Tel: 01495 756666

e-mail: headoffice@careerswalesgwent.org.uk

Careers Wales Mid Glamorgan

Chief Executive: Wayne Feldon

Head Office: 10-11 Centre Court, Treforest Industrial Estate, Pontypridd CF37 5YR

Tel: 01443 842207

e-mail: hqadmin@cwmg.co.uk

Careers Wales North East

Chief Executive: Joyce M'Caw

Head Office: Second Floor, St David's Buildings, Daniel Owen Square, Earl Road, Mold, Flintshire CH7 1DD

Tel: 01352 750456

e-mail: headoffice@cwne.org.uk

Careers Wales North West

Chief Executive: John Llewellyn

Head Office: 5 Castle Street, Caernarfon LL55 1SE

Tel: 01286 679199

e-mail: post@careers-gyrfa.org.uk

Careers Wales Powys

Chief Executive: Barbara Warner

Head Office: The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5EQ

Tel: 01597 825898

e-mail: careerswales@powys.gov.uk

Careers Wales West

Chief Executive: Ray Collier

Head Office: Nantyreos, Cross Hands, Carmarthenshire, SA14 6RJ

Tel: 01269 846000

e-mail: mail@careerswaleswest.co.uk

Index

	Page Number
Wales Overview	3 - 6
Destinations by company area	
Careers Wales Cardiff and Vale	7
Careers Wales Gwent	8
Careers Wales Mid Glamorgan	9
Careers Wales North East	10
Careers Wales North West	11
Careers Wales Powys	12
Careers Wales West	13
<i>Please see the relevant pages for details of the geographic area covered by each company.</i>	
Destinations of Year 12 pupils - details	14
Destinations of Year 13 pupils - details	15
Acknowledgements	16

Notes

● Destinations data was collected as at 31 October 2003.

● Due to changes in the data companies were requested to collect by the National Assembly, companies did not always record additional data outside the main categories as defined. So while it may be possible for certain figures to be expressed at company level, this year it is not possible to give an all Wales picture for those: undertaking employment with planned training outside government supported programmes; employment with no planned training; those undertaking a gap year; occupational sectors entered.

● Definitions. Most headings on the tables are self-explanatory. However, the following may assist readers:

“Work Based Training – non employed status”: This includes all Government supported work based training without employed status.

“Work Based Training – employed status”: This includes Modern Apprenticeships and other Government supported training of employees.

“Known not to be in education, training or employment”: This includes those unavailable and those registered with Careers Companies as unemployed.

“No response to survey”: Those who have not responded to the survey.

“Left the area”: Those who are known to have left the Careers Company area. This is a new category, in previous years this figure was included in “No response to survey”.

● Percentages have been rounded up or down and may not always total 100.

● It should be remembered that national figures may mask variances at company, local authority and institution level across all cohorts.



Wales Overview

Key findings 2003

Year 11

- 38,075 year 11 pupils completed statutory education in 2003
- 50.9% were male and 49.1% were female
- The majority of the cohort 82.1% (31,270 individuals) went into some form of continued learning, either in full time education or Government supported work-based training. 79.4% of males and 86.6% of females.
- The highest proportion of pupils 73.8% (28,084 individuals) chose to continue in full time education at school or college. Within this group:
 - a higher number were female (80.7% compared with 68.6% male)
 - 54.5% (15,315 individuals) entered a sixth form and 45.5% (12,769 individuals) a further education or tertiary college.
 - Wales' figures mask regional variations in the staying on rate with the range being 68% in North East to 82% in Powys.
- 6% (2,286 individuals) entered work based training non-employed status. This category includes Foundation Modern Apprenticeships and other Government supported training. A higher proportion of males (7.3%) than females (4.7%) chose this route.

- 2.4% (900 individuals) entered work based training employed status. This category includes Foundation Modern Apprenticeships and Modern Apprenticeships. This route proved more popular with boy's with 3.5% of males and 1.2% of females choosing this route.
- 6.8% (2,573 individuals) entered employment without Government supported training. Analysis of 2003 figures for this category shows:
 - Local variation gives a range of 3.1% in Powys to 11.9% in North East
 - A higher percentage of males (8.5%) than females (5.1%) chose this route
- On the survey date 6.3% (2384 individuals) were not in any form of education, training or employment. More males (7.0%) than females (5.6 %) were in this category.
- There was no response to the survey from 2.6% of the cohort (1022 individuals).
- 2.3% (931 individuals) were shown to have left their local area – but not necessarily Wales.

Year 12

- Figures are for students in the first year of a school sixth form, normally aged 16 or 17.
- There were 15083 students in the Year 12 cohort in 2003.

- 47.1% were male and 52.9% female.
- 89.5% of the cohort (13500 individuals) went into some form of continued learning in education, work-based training or work with planned training, representing 89.2% of the male and 90.9% of the female students.
- 86.6 % (13,061) individuals) continued in full-time education; the range across Wales was from 89.5% (Careers Wales West) to 82.3% (Careers Wales North East).
- 78% continued their education in a school sixth form and 22% continued at a further education college.
- 1.8% (271 individuals) entered Work-Based Training non-employed status; 2.3% of males and 2.1% of females.
- 1.1% (168 individuals) entered Work-Based Training with employed status; 1.8% of males and 0.9% of females.
- 5.7% (862 individuals) entered employment outside Government supported training 5.8% of males and 4.9% of females.
- On the survey date 2.1% of the cohort (310 individuals) were known not to be in any form of education, training or employment. A higher percentage of males (2.2%) than females (1.8%) fall into this category.

Destinations - year 11 summary

	male					female					all pupils				
	2003	2002	2001	2000	1999	2003	2002	2001	2000	1999	2003	2002	2001	2000	1999
Continuing in Full Time Education	68.6	68.9	69.9	70.1	69.1	80.7	78.0	78.8	78.9	78.0	73.8	73.3	74.3	74.5	73.5
Work Based Training - non employed status	7.3	7.6	6.6	6.3	6.9	4.7	5.2	4.5	3.9	4.4	6.0	6.4	5.6	5.1	5.6
Work Based Training - employed status	3.5	3.5	3.2	3.3	3.5	1.2	1.1	1.0	1.1	1.2	2.4	2.3	2.1	2.2	2.4
Employed - Other	8.5	7.5	7.9	7.7	8.2	5.1	4.9	5.0	5.1	5.5	6.8	6.2	6.5	6.4	6.9
Known not to be in Education, Training or Employment	7.0	7.1	6.2	6.7	7.3	5.6	5.8	5.2	5.6	6.4	6.3	6.5	5.7	6.2	6.9
No response to survey	2.8	3.9	6.1	5.9	4.9	2.6	3.2	5.5	5.4	4.5	2.6	3.6	5.8	5.6	4.7
Left the area	2.7	1.6				2.2	1.7				2.3	1.6			
Total number in cohort	19383	18631	18769	17851	17899	18692	17814	18155	17595	17466	38075	36445	36924	35446	35365

- There was no response from 1.8% of the cohort (274 individuals).
- 0.9% (137 individuals) were shown to have left the area but not necessarily Wales.

Year 13

Figures are for students in the second year of a school sixth form normally aged 17 or 18.

- 11,393 students completed Year 13 in 2003.
- 46.5% were male and 53.4% female.
- The majority, 81.5% of the cohort (9,284 individuals) went into some form of continued learning in education or work-based training; 79% of males and 83.6% of females.
- 80.1% (9,128 individuals) entered full-time education. A significantly higher number (almost 6 percentage points more) of females (82.7%) than males (77.1%) were in this category.
- Of those continuing in education 8.2% (746 individuals) continued their education in a school sixth form and 7.7% (705 individuals) continued at a further education college.
- Of those continuing in education 80.3% (7,326 individuals) progressed on to higher education. This represents 64.3% of the total cohort. Of those continuing in education, more females (81.7%) than males (78.3%) chose this route; representing 67.6% of the total female cohort and 60.4% of the total male cohort.
- 0.4% (40 individuals) entered work-based training without employed status. A very slightly higher percentage of males (0.5%) than females (0.2%) are in this category.
- 1.0% (116 individuals) entered work-based training with employed status. A higher percentage of males (1.4%) than females (0.7%) are in this category.
- 10.8% (1,232 individuals) entered employment outside Government supported training. A higher percentage of males (12.6%) than females (9.2%) are in this category.
- On the survey date 4.5% of the cohort (512 individuals) were known not to be in any form of education, training or employment. A higher percentage of males (5%) than females (4.1%) fell into this category.
- There was no response from 2.0% of the cohort (226 individuals).
- 1.2% (139 individuals) were shown to have left their local area – but not necessarily Wales.

Destinations - year 12 summary

	male					female					all pupils				
	2003	2002	2001	2000	1999	2003	2002	2001	2000	1999	2003	2002	2001	2000	1999
Continuing in Full Time Education	85.1	85.9	83.5	83.7	85.2	87.9	86.9	86.6	85.6	86.3	86.6	86.4	85.1	84.7	85.8
Work Based Training - non employed status	2.3	2.4	2.3	2.1	2.0	2.1	2.2	1.8	2.3	2.3	1.8	2.3	2.0	2.2	2.2
Work Based Training - employed status	1.8	1.3	1.2	1.5	1.5	0.9	0.6	0.7	0.7	0.7	1.1	0.9	0.9	1.1	1.1
Employed - Other	5.8	5.0	5.6	5.0	5.1	4.9	4.4	4.0	4.0	4.3	5.7	4.7	4.8	4.5	4.6
Known not to be in Education, Training or Employment	2.1	2.2	3.0	2.6	3.3	1.7	2.4	3.1	2.6	3.3	2.1	2.3	3.0	2.6	3.3
No response to survey	1.8	2.6	4.3	5.1	2.9	1.5	2.5	4.0	4.8	3.1	1.8	2.6	4.1	4.9	3.0
Left the area	1.1	0.7				1.1	0.9				0.9	0.8			
Total number in cohort	7108	6827	6781	6457	6556	7975	7748	7517	7314	7560	15083	14575	14298	13771	14116

Wales Trends



Trends

- Longitudinal comparisons for the last five years show establishment of a fairly stable pattern, whereby the majority of young people completing statutory education in Year 11, opt to continue in some form of learning. Similar comparisons show that this pattern is repeated for the year 12 and Year 13 cohorts.
- The percentage of the Year 11 cohort continuing in full time education has risen slightly this year reversing a slight downward trend over the previous three years. For the Year 12 cohort the trend remains upward for young people falling into this category, while the Year 13 cohort records a slight decline for the first time in five years.
- There has been a slight fall in the number of young people expected to go from Year 13 to higher education (including those taking a gap year), 64.3% compared with 66.6% in 2002.
- For the third year there has been a decline in the number of Year 11 pupils entering work based training. Numbers in the Year 12 cohort entering these categories have also declined compared with 2002. Within the Year 13 cohort while the numbers entering work based training non-employed status have fallen slightly ,there has been a slight increase in those entering training with employed status compared with 2002.

- The number of young people entering employment outside government supported training programmes has increased slightly for each cohort in 2003 compared with 2002 data. This increase is particularly marked for males leaving Year 13 (12.6% compared with 9% in 2002).
- The number of Year 11 pupils falling into the known not to be in education, training or employment category has fallen slightly this year, 6.3% compared with 6.5% in 2002.
- Gender differences continue to follow a similar pattern over the five year period recorded here:
 - The number of boys entering training and employment is higher than the number of girls across the three cohorts. Considerably higher for the Year 11 cohort.
 - Significantly more girls than boys choose to continue in full time education.
 - There continue to be more boys than girls in the known not be in education, training or employment category for Year 11 pupils.
- It is pleasing to note that the number of young people failing to respond to the survey has once again reduced across all cohorts.

- There is a slight increase for each cohort in the numbers who are recorded as having left their local area – these young people have not necessarily left Wales.

Destinations - year 13 summary

	male					female					all pupils				
	2003	2002	2001	2000	1999	2003	2002	2001	2000	1999	2003	2002	2001	2000	1999
Continuing in Full Time Education	77.1	79.5	76.0	74.8	77.5	82.7	83.2	79.6	77.8	80.1	80.1	81.5	77.9	76.4	78.9
Work Based Training - non employed status	0.5	0.6	0.5	0.4	0.6	0.2	0.4	0.5	0.5	0.4	0.4	0.5	0.5	0.5	0.5
Work Based Training - employed status	1.4	1.0	1.6	1.4	1.5	0.7	0.3	0.6	0.6	0.6	1.0	0.6	1.1	1.0	1.0
Employed - Other	12.6	9.0	9.8	10.9	10.3	9.2	7.9	7.9	9.8	8.9	10.8	8.4	8.8	10.2	9.6
Known not to be in Education, Training or Employment	5.0	5.9	8.0	7.3	6.0	4.1	4.2	7.8	6.5	5.5	4.5	5.0	7.9	6.9	5.7
No response to survey	2.3	3.1	4.0	5.2	4.1	1.7	2.9	3.6	4.8	4.5	2.0	3.0	3.8	5.0	4.3
Left the area	1.0	0.9				1.4	1.1				1.2	1.0			
Total number in cohort	5302	4886	4847	4862	4943	6091	5825	5686	5758	5762	11393	10711	10533	10620	10705

Wales Context and Conclusion

Context

It is important to set the findings of this survey in the context of developments in careers related policy, management and delivery.

Over the last few years the Welsh Assembly Government has taken active steps to support an enhanced standard for careers education and guidance through development of the Careers Wales Quality Award for Careers Education and Guidance and major initiatives such as the Youth Gateway programme, with the aim of reducing the number of young people not in education, training or employment.

A key document in developing education and training in Wales has been 'Learning Country: Learning Pathways 14-19 2001' which sets out recommendations for a 14-19 curriculum, including an assertion of the importance of true parity of esteem between vocational and academic pathways and a closer partnership between careers services, industry, education and other key partners.

The needs of employers are highlighted in the second Future Skills Wales Survey 2003. This survey asked employers what skills their workforce need now and in the future. Nearly half of all Welsh employers recruiting school and college leavers report there is a significant skills gap between the skills school and college leavers have and those that employers require. Skills that are most lacking are communication, showing initiative, numeracy, literacy and understanding customer needs. This presents a challenge to the education system and would appear to confirm the importance of a work related curriculum and links between education and businesses that give young people an opportunity to acquire and apply skills and knowledge in a 'real life' context.

September 2004 will see the roll out of a Framework for Work Related Education which will include a requirement for closer co-operation and joint planning between Careers Wales, schools and colleges and industry. The planned improvement to the delivery of work experience, enterprise and other education business links activities should help to ensure that pupils have a

better understanding of the skills, qualifications and attitudes valued in the workplace. Development of the framework and its use by institutions will be linked closely to the Careers Wales Quality Award for Careers Education and Guidance with the introduction of specific modules based on the work related curriculum.

Careers Wales advisers continue to provide a comprehensive advice and guidance service to young people, their parents, guardians and carers at key transition points. In addition, access to careers information by young people has been improved greatly over a number of years through funding and support to schools and colleges via the Careers Libraries Initiative and by an increased awareness and use of the Learndirect helpline, managed by Careers Wales. The launch in Autumn 2004 of the Careers Wales Online interactive website, will provide a new client interface for careers information, advice and guidance, a platform for delivering Progress File, access to the Learning Choices database and a mechanism for promoting a lifelong learning culture based on informed choice.

It will be interesting to see what effect the introduction of a means tested allowance for students continuing in further education in Autumn 2004 will have on the staying on rate for Year 11 pupils.

Conclusion

As noted in previous years there may be a need to review the methodology, breadth and depth of analysis of the annual destinations survey. For example to make the survey of the Year 12 and Year 13 cohorts more comprehensive and ultimately more meaningful, we need to consider how destinations of students leaving further education colleges and Government supported training programmes may be brought into the framework of this research. Some examination of the currency of definitions and categories used in the survey may also be required.

All Wales destinations figures mask what are sometimes very wide variances at careers company and local authority levels and between different institutions. It is recognised that these variances may be due

to the interplay of a number of complex variables which affect the routes chosen by school leavers. Some of the more obvious include (listed in no particular importance):

- Government policies and strategies
- quality of and access to impartial careers information, advice and guidance
- awareness of and the degree to which young people choose to take up their entitlement to these services
- quality of careers education programmes and work related learning activities including work experience placements
- the presence (or lack of) motivational factors such as personal and career aspirations
- degree of parental and peer pressure and influence of role models
- stereotypical perceptions and misconceptions and the degree to which these are challenged
- international, national and local labour market trends which affect the type and availability of jobs and training placements
- the degree of economic development in an area e.g. the number, size and diversity of local employers
- the skills and qualifications needed to perform jobs
- unitary authority policy on tertiary education
- availability of courses at different institutions
- availability (or lack of) funding for courses and training
- preferences in learning environment
- local infrastructure including availability of public transport
- access to accurate information on destinations of those leaving education and training courses.

Each young person is subject to their own unique mix of these variables (and others not listed here) which play their part in influencing the routes they pursue following both statutory and further education. For those preparing to leave school or college, the importance of access to high quality, impartial and flexible guidance services should not be underestimated.

Cardiff and Vale



The work of the Company covers the unitary authority areas of the City and County of Cardiff and the Vale of Glamorgan

Points of Interest

Year 11 (5,663 pupils)

- The percentage remaining in full time education fell again slightly to 73.9%. This figure has decreased each year since a peak in 2000 of 81.6%.
- Of those remaining in full time education, 47.2% went to college and 52.8% continued in school. (44% and 56% respectively in 2002)
- More females than males remained in full time education (79.1% of the female cohort; 69% of the male cohort).
- Destinations of those known to be from minority ethnic groups show a higher percentage continuing in education (78.9%), although the rate varies between different minority groups.
- The proportion entering work or work-based training remains reasonably static: 12.7% of the cohort compared to 13.4% in 2002 and 12.6% five years ago.
- 131 young people (2.3%) entered work-based training employed status, a 0.2% increase on last year. Males

accounted for 83.4% of all employed status trainees

- The percentage entering work based training non employed status fell by 1% to 4.6%. Of these 260 young people, more than half (52.7%) undertook preparatory training. 69.3% of these were male.
- 179 males and 147 females entered employment. The overall figure is similar to last year though in 2002 there were more females than males.
- Of the total entering employment, 43.3% had planned training (45% in 2002).
- Career choices continue to show a strong gender bias with females concentrated in leisure and other personal services, sales and caring occupations and males in construction and engineering. There were however slightly more males than females in administrative and secretarial occupations.
- 8% of the cohort was identified as not in education, employment or training (7.8% in 2002). Of these 62.4% had registered with us by 31st October 2003.
- 3.3% of the cohort did not respond to the survey and 2.1% have moved away from the area.

Year 12 (2,281 pupils)

- The majority of year 12 students opted to remain in school (82.5%). Of the remainder 5.5% went to college, 6.2% entered employment or work based training and 2.4% were known to be not in full time education, employment or training. 2.8% did not respond to the survey.

Year 13 (1,814 pupils)

- 83.6% of the cohort remained in full time education (85.9% in 2002), the vast majority entering higher education (69.5% of the cohort). Females accounted for 52.5% of all those going onto higher education. 5.8% opted for a gap year (7% in 2002). 8.5% entered the labour market, the overwhelming majority into employment. 5.5% of the cohort did not respond to the survey.

Destinations - year 11 pupils

	male		female		all pupils	
		%		%		%
Continuing in Full Time Education	2019	69.0	2167	79.1	4186	73.9
Work Based Training - non employed status	181	6.2	79	2.9	260	4.6
Work Based Training - employed status	110	3.8	21	0.8	131	2.3
Employed - Other	179	6.1	147	5.4	326	5.8
Known not to be in Education, Training or Employment	279	9.5	174	6.4	453	8.0
No response to survey	96	3.3	94	3.4	190	3.4
Left the area	60	2.1	57	2.1	117	2.1
Total number in cohort	2924	100.0	2739	100.0	5663	100.0



Chief Executive: Mark Freeman

Head Office:

St Ina House, Field Way,
Cardiff, CF14 4HY

Tel: 029 2020 3700

e-mail: careerswales@cardiffandvale.org.uk

Gwent



Destinations are of pupils attending schools in the unitary authority areas of Blaenau Gwent, Torfaen, Monmouthshire, Newport and the eastern (former 'Islwyn') part of Caerphilly.

Points of Interest

Year 11 (6,023 pupils)

Staying on in education

- More than seven out of ten pupils continued in full-time education (72.1%) – an increase of approximately 3% on last year (69.3%).
- About four in ten pupils (39.32%) stayed on in a school sixth form and just over three in ten (32.82%) enrolled at a further education or tertiary college.
- As in the past, significantly more girls (78.6%) than boys (65.8%) chose to stay on in full-time education at 16. This gender gap has widened compared to last year (74% girls and 64.7% boys)

Entering employment and work-based training

- Although a significant minority of pupils still leave education to enter the labour market at 16 (16.4%) this continues to fall compared to past years (17.5% last year (2002), 18.35% five years ago (1998) and 20.58% ten years ago (1993).

- Just over half of the labour market entrants went onto work based training programmes (8.7% of all pupils) and just under half went into jobs without training (7.7% of all pupils).

- Of the 526 pupils entering work based training, 95 were employed and 431 were non employed status at the time of the survey.

- Of the 95 employed status trainees (mainly on Level 3 Modern Apprenticeships) the vast majority (62) were apprentices in skilled metal, electrical, construction or building skilled trades - all boys. Most of the other apprentices (18) were in leisure or other personal service occupations – nearly all girls.

- Of the 431 non-employed trainees, over half (260) went into basic preparatory training programmes at Level 1 or below. The remaining 171 were training for Level 2 qualifications in a variety of occupations including clerical/admin (31), caring and personal services (28), sales (27) and skilled trades (25).

- Most of those going into employment without training were in factory, sales or elementary service jobs.

Unemployed

- 435 pupils (7.2%) were known to be unemployed at the time of the survey - a drop of nearly 2% from the previous year (8.8%).

Year 12 (2,392 pupils)

- The majority of pupils (84%) continued with full-time education at 17. Seven out of ten stayed on at school (71%) but a number (13%) left school to enrol at a further education or tertiary college.

- About one in ten entered the labour market (10.4%) – mostly into jobs outside of government work based training programmes (7.1%). Of the 79 pupils (3.3%) entering work-based training, most went into Modern Apprentices (2.4%).

- About 3% were known to be unemployed at the time of the survey.

Year 13 (1,799 pupils)

- The percentage of pupils continuing in full-time further or higher education (76.4%) fell slightly from last year (79%)

- Fewer pupils in this cohort went onto higher education at this stage (62%) compared to last year (66.3%) but those continuing for a third year in the sixth form or enrolling at a further education or tertiary college (14.1%) rose slightly compared to 2002 (12.7%).

- Slightly more pupils (15.3%) entered the labour market than last year (14%) – the overwhelming majority into jobs outside work-based training.

- About 4% were known to be unemployed at the time of the survey.



Chief Executive: Trina Neilson

Head Office:
Tŷ Glyn, Albion Road,
Pontypool NP4 6GE

Tel: 01495 756666

e-mail: headoffice@careerswalesgwent.org.uk

Destinations - year 11 pupils

	male		female		all pupils	
		%		%		%
Continuing in Full Time Education	1993	65.8	2352	78.6	4345	72.1
Work Based Training - non employed status	256	8.4	175	5.8	431	7.2
Work Based Training - employed status	73	2.4	22	0.7	95	1.6
Employed - Other	299	9.9	163	5.4	462	7.7
Known not to be in Education, Training or Employment	260	8.6	175	5.8	435	7.2
No response to survey	63	2.1	53	1.8	116	1.9
Left the area	86	2.8	53	1.8	139	2.3
Total number in cohort	3030	100.0	2993	100.0	6023	100.0

Mid Glamorgan



The work of the company covers the unitary authority areas of the County Boroughs of Bridgend, Merthyr Tydfil and Rhondda Cynon Taff and the western part of Caerphilly County Borough.

Points of Interest

Year 11 (7,520 pupils)

- The trend for an increasing number to continue in education has levelled at 71.9% (71.8% in 2002). With 49.5% returning to school and 22.4% entering college. The number entering college increased for the third year. Courses entered indicate traditional gender choices but with a slight rise in number of girls entering construction and engineering.

- The number in Trainee Status training fell from 616 in 2002 to 560 whilst Employed Status rose from 124 to 144 wholly accounted for by an increased number of boys. Girls in Employed Status training remains low (0.6%).

A high proportion of Trainee Status trainees (73.2%) were undertaking Preparatory Training (with no specific occupational route). Occupational routes included Administration (30) Metal and Electrical Trades (18), Leisure and Other Personal Services (18), Sales (17) and Construction Trades (16).

- Employed Status training included Construction Trades (66), Metal and Electrical Trades (24), Science and Technology Associate Professionals (14) and Leisure and Other Personal Services (14).

- 7.9% were in employment compared to 6.7% in 2002 a reversal of the trend, the percentage of boys being significantly higher than girls. A large proportion (36.5%) was employed in factories.

Year 12 (3,625 pupils)

- The percentage returning to school decreased from 75.0% (2001) to 73.5% (2002) and to 72.7% (2003), whilst the number entering college remained the same.

- The number in Employed Status training increased by 6 whilst Trainee Status placements decreased by 20. Preparatory Training accounted for 40.4% of Trainee Status placements, occupational routes included Administration (29.4%) and Caring (15.0%).

- The number in employment rose from 5.3% (2001) to 6.9% (2003), whilst the unemployment rate fall from 2.7% in 2001 to 1.8% in 2003. Those entering employment found work in Sales (21.1%), Factory Work (18.3%) and Administration (15.1%).

Year 13 (2,642 pupils)

- The percentage continuing in education increased, from 72.2% (1999) to 77.0% (2003). An increasing number progress to Higher Education, 64.7% of the cohort, with an additional 1.9% taking a Gap Year.

- Those in employment rose from 9.4% to 11.0%. Jobs included, Sales (65), Administration (55) and Elementary Administration and Services (36). The percentage unemployed has fallen to 6.3%.

- The percentage in training remained at 1.1% (Trainee Status fell and Employed Status rose).

Destinations - year 11 pupils

	male		female		all pupils	
		%		%		%
Continuing in Full Time Education	2514	66.2	2895	77.7	5409	71.9
Work Based Training - non employed status	332	8.7	228	6.1	560	7.4
Work Based Training - employed status	123	3.2	21	0.6	144	1.9
Employed - Other	364	9.6	233	6.3	597	7.9
Known not to be in Education, Training or Employment	210	5.5	180	4.8	390	5.2
No response to survey	135	3.6	78	2.1	213	2.8
Left the area	118	3.1	89	2.4	207	2.8
Total number in cohort	3796	100.0	3724	100.0	7520	100.0



Chief Executive: **Wayne Feldon**

Head Office:
10-11 Centre Court,
Treforest Industrial Estate,
Pontypridd CF37 5YR

Tel: 01443 842207

e-mail: hqadmin@cwmg.co.uk



North East

The work of the company covers the unitary authorities of Flintshire, Wrexham and the Southern part of Denbighshire.

Points of Interest

Year 11 (4,019 pupils)

- In a broad sense, those engaging in full time education remain at around 70% and this reflects the pleasing fact that over two thirds of the cohort elect to stay in full time education. Taking another view however, we observe that there has been a slight decline in those remaining in education from 71% last year to 68% this year, probably reflecting the buoyancy of the local labour market. Also evidenced by the fact that those going to employment were 8.7% in 2002 and 12% in 2003.
- There still remains something of a gender split in terms of the Further Education option. Although the overall percentage is 68%, this reflects 62% of the male cohort and 74% of the female cohort. There is a similar division in those electing for employment. The overall rate is 12% but this reflects 15% male and 9% female.
- Those electing to go into the world of work (Employment plus Training) reflect nearly 20% of the cohort, of these, a higher proportion go into jobs rather than work based training (12% as opposed to 8%). This reflects the fact

that in certain parts of North East Wales, particularly in Wrexham and Deeside, there are several large food processing and other manufacturing establishments drawing in workers. (Indeed, some of these firms have labour shortages).

- In comparison with 2002, there was a similar number not responding to our survey (2.7% in 2002 and 2.9% in 2003). Every effort is made to encourage a 100% response; as well as the traditional methods of phone call, school lists and letters, company staff are very proactive in liaising with outreach workers and partner organizations.

Year 12 (1,465 pupils)

- The size of the cohort increased from 1396 last year to 1465 in 2003, some 69 clients.
- The numbers staying in full time education has risen slightly to 82.2% from 79.9%.
- A significant and pleasing change is reflected in the numbers not responding to the survey, reduced from 2.5% in 2002 to 0.3% this year.
- Of those young people entering the world of work, 196 in total, 37 (18.8%) went into Employed Status Training and 22 (11.2%) went into Training with Trainee Status.
- A general point of interest reflected by the figures is the fact that 20% or so tend to leave the formal education system at the end of year 12.

Year 13 (1,004 pupils)

- The size of the cohort increased considerably this year, from 886 in 2002 to 1004 in 2003, a difference of 118.
- 75.8% of Year 13 Leavers continued in full time education, compared to 74.6% in 2002.
- 56.4% of the cohort progressed on to higher education.
- Only a small percentage of the cohort left education and went into work based training (2.3%) of these, 19 young people entering work with employed status training and 4 young people entering work with trainee status.
- 14.4 percent of clients entered employment outside of work based training; this is a higher percentage than in 2002 (12.9%)

Destinations - year 11 pupils

	male		female		all pupils	
		%		%		%
Continuing in Full Time Education	1283	62.2	1449	74.0	2732	68.0
Work Based Training - non employed status	92	4.5	50	2.6	142	3.5
Work Based Training - employed status	110	5.3	64	3.3	174	4.3
Employed - Other	304	14.7	175	8.9	479	11.9
Known not to be in Education, Training or Employment	142	6.9	106	5.4	248	6.2
No response to survey	70	3.4	45	2.3	115	2.9
Left the area	61	3.0	68	3.5	129	3.2
Total number in cohort	2062	100.0	1957	100.0	4019	100.0



Chief Executive: **Joyce M'Caw**

Head Office:

Second Floor, St David's Buildings,
Daniel Owen Square, Earl Road,
Mold, Flintshire CH7 1DD

Tel: 01352 750456

e-mail: headoffice@cwne.org.uk



North West

The company operates in the unitary authorities of Gwynedd, Anglesey, Conwy and the Western part of Denbigh. It covers the rural areas of Meirionnydd and the Llyn in the west and the densely populated towns of Llandudno, Colwyn Bay and Rhyl to the east.

Points of Interest

Year 11 (4,218 pupils)

- The tradition of remaining in full time education in the area is still strong with 76% of the total cohort continuing in school or college. The trend this year seems to be in favour of the schools with 58% going on to year 12 and 42% entering Colleges of FE.
- 7% joined government training schemes with 4% accessing training without employed status – consistent with previous years. The number of boys entering placements on employed status schemes was over double the number of girls, but, once again, the placements were predominantly in Construction. The girls entered Caring routes in the main.

- The number of boys entering work without training was three times the number of girls choosing this option, with Construction and Sales once again dominating the occupational routes chosen.

- Of the remainder, despite repeated efforts by the company, no response was forthcoming from 4% of the group that left in 2003. There is a transient population amidst young people particularly in the eastern part of the company area. They travel between North Wales and Cheshire/Merseyside – which also accounts for difficulties in obtaining destination information.

- At the time of the survey, 5% were known not to be in education, training or work which could be for a number of reasons including illness, caring responsibilities, participation in part time learning or unemployment.

Year 12 (1,514 pupils)

92% continued with their education (92% of these stayed in school) – with slightly more girls opting for this route than in the past. Only 1.5% went on training within a government-supported programme and 4% went to work with no formally acknowledged training. 40% of the total entering work either with or without training entered Sales occupations – double the percentage for 2002.

Year 13 (1,284 pupils)

The number who continued their education increased from 78% in 2002 to 82.5% in 2003.. Of those, 81.5% (67.4% of the total cohort) went on to higher education an increase of 3.5% on the 2002 figure. 7.5% entered further education – half the percentage of last year and 2.5% stayed in school in year 14. 8% are noted as taking a gap year – again an increase on previous years' figures. 9% entered employment with a significant proportion entering the Protective Services with nearly half, entering Protective Services and only 1.5% entered government supported training programmes.

Destinations - year 11 pupils

	male		female		all pupils	
		%		%		%
Continuing in Full Time Education	1543	70.9	1647	80.7	3190	75.6
Work Based Training - non employed status	104	4.8	74	3.6	178	4.2
Work Based Training - employed status	86	4.0	39	1.9	125	3.0
Employed - Other	202	9.3	68	3.3	270	6.4
Known not to be in Education, Training or Employment	113	5.2	94	4.6	207	4.9
No response to survey	83	3.8	76	3.7	159	3.8
Left the area	45	2.1	44	2.2	89	2.1
Total number in cohort	2176	100.0	2042	100.0	4218	100.0



Chief Executive: John Llewellyn

Head Office:

5 Castle Street, Caernarfon LL55 1SE

Tel: 01286 679199

e-mail: post@careers-gyrfa.org.uk

Powys



The work of the company covers the unitary authority area of Powys.

Powys is the most sparsely populated area of Wales. The total number of year 11 pupils in the academic year 2002 - 2003 was 1714, year 12 pupils 702 and year 13 pupils 520.

The destination patterns remain similar to previous years with the majority of pupils remaining in full time education.

Points of Interest

Year 11 (1,714 pupils)

- The proportion of young people reaching the statutory school leaving age and remaining in full time education has increased by 1% to 82% . More females than males continue to choose this option – 85% of females compared to 80% of males.
- Of those remaining in full time education, 59% remain in the school sixth form and 41% attend a further education college.

- The percentage entering work based training has fallen by 1% to 3.7%. The trend in previous years of the majority of trainees being male remains. 63% of young people commencing a National Traineeship or Modern Apprenticeship programme were male.
- Of the 64 young people entering employment, excluding those in Modern Apprenticeships and National Traineeships, 59% had planned training.
- For those following the training and employment routes, gender stereotyping remains in the occupations entered. The majority of young people entering engineering, construction and agricultural trades were male.
- The percentage of young people known not to be in education, training or employment remained at 3.7% of the cohort.
- The percentage not responding to the survey increased from 1.1% of the cohort to 1.7%.

Year 12 (702 pupils)

- The percentage of pupils remaining in full time education is 92%, a decrease of 1% as compared to last year. Of these, 91% remained in school and 9% entered further education.
- 3% of pupils entered training or employment, a decrease of 1%.

Year 13 (520 pupils)

- The percentage continuing in full time education is 74%.
- Of these 66% (55.5% of the total cohort) entered Higher Education, 6.7% remained in school and 1.9% entered Further Education college.
- 59 pupils planned to take a 'gap year' prior to entering higher education.
- The percentage entering employment is 8%.
- Other than those taking a Gap year, the percentage known not to be in education, training or employment is 1%.



Chief Executive: **Barbara Warner**
 Head Office:
 The Lindens, Spa Road,
 Llandrindod Wells, Powys LD1 5EQ
 Tel: 01597 825898
 e-mail: careerswales@powys.gov.uk

Destinations - year 11 pupils

	male		female		all pupils	
		%		%		%
Continuing in Full Time Education	695	79.6	718	85.4	1413	82.4
Work Based Training - non employed status	31	3.6	22	2.6	53	3.1
Work Based Training - employed status	9	1.0	2	0.2	11	0.6
Employed - Other	52	6.0	12	1.4	64	3.7
Known not to be in Education, Training or Employment	33	3.8	29	3.4	62	3.6
No response to survey	16	1.8	14	1.7	30	1.8
Left the area	37	4.2	44	5.2	81	4.7
Total number in cohort	873	100.0	841	100.0	1714	100.0

West



The work of the company covers the five unitary authority areas of Carmarthenshire, Neath/ Port Talbot, Ceredigion, Pembrokeshire and Swansea.

Points of Interest

Year 11 (8,918 pupils)

- Careers Wales West has the largest cohort in Wales. 8918 pupils reached Statutory- leaving age in 2003. The numbers are not entirely comparable with previous years as the private schools and special schools across the whole company area have been included for the first time.
- Most statutory school leavers (76.4%) continued in full time education; in 2002 the figure was 75.6%.
- More females than males continue to choose to stay in full time education, and in 2003 the gap between the genders increased still further - 81% of females compared to 71.8% of males.
- 42.8% of the total cohort went to college and 33.5% stayed on to the school sixth form. This reflects the pattern of tertiary provision in the area.

- Of those staying on in full time education, more than half (56%) attended a college of further education while 44% remained in a school sixth form. This is the same ratio as last year. Most of the college provision is on the eastern side of the company's operating area, while schools provide most of the post-16 education on the western side.

- 9.9% of school leavers entered training under Skill Seekers - a .9% increase on last year (9%). More males than females chose this option - 12.9% of males and 6.9% of females.
- 4.2% of school leavers found employment outside the Skill Seekers scheme.
- Only 1.2% did not respond to the survey this year, compared to 3.7% last year.
- 6.6% are known not to be in employment, education or training, compared to 5.4% in 2002.

Year 12 (3,118 pupils)

- 89.5% of Year 12 school pupils continued in full time education, a similar figure to 2002. 10.2% chose to leave education after year 12, which is higher than the previous year.
- 3.1% entered a training placement and 3.8% found employment. These figures are slightly higher than 2002.

Year 13 (2,330 pupils)

- 70% of the cohort chose to enter higher education, a significant increase on the previous year, which saw only 55.4% go to university. 2002 saw a drop of 10% in university entrants on the previous year, this possibly reflected the uncertainty surrounding tuition fees.
- Fewer pupils (13.7% as opposed to 30.6%) continued their education at schools or colleges of further education.
- The gap between the genders narrowed on the previous year as 72.8% of females entered higher education and 66.6% of males chose HE.
- 10.4% entered employment and 1.5 found a training placement. The figure for employment is double that for 2002 (5%).

Destinations - year 11 pupils

	male		female		all pupils	
		%		%		%
Continuing in Full Time Education	3247	71.8	3562	81.0	6809	76.4
Work Based Training - non employed status	421	9.3	241	5.5	662	7.4
Work Based Training - employed status	160	3.5	60	1.4	220	2.5
Employed - Other	238	5.3	137	3.1	375	4.2
Known not to be in Education, Training or Employment	320	7.1	269	6.1	589	6.6
No response to survey	78	1.7	77	1.8	155	1.7
Left the area	58	1.3	50	1.1	108	1.2
Total number in cohort	4522	100.0	4396	100.0	8918	100.0



Chief Executive: Ray Collier

Head Office:
Nantyreos, Cross Hands,
Carmarthenshire SA14 6RJ

Tel: 01269 846000

e-mail: mail@careerswaleswest.co.uk



Destinations of Year 12 Pupils

These figures are percentages of the cohort but do not include destinations of students from colleges and do not therefore, provide a complete record of destinations of pupils aged 17.

Year 12 all pupils

	Cardiff & Vale		Gwent		North East		Powys		North West		West		Mid Glamorgan		WALES	
	2007	%	2001	%	2005	%	2006	%	2007	%	2007	%	2007	%	2007	%
Continuing in Full Time Education	2281	100.0	2378	100.0	1465	100.0	702	100.0	1514	100.0	3118	100.0	3625	100.0	15083	100.0
Work Based Training - non employed status	12	0.5	58	2.4	19	1.3	5	0.7	8	0.5	60	1.9	109	3.0	271	1.8
Work Based Training - employed status	18	0.8	21	0.9	37	2.5	5	0.7	13	0.9	37	1.2	37	1.0	168	1.1
Employed - Other	110	4.8	169	7.1	140	9.6	12	1.7	60	4.0	120	3.8	251	6.9	862	5.7
Known not to be in Education, Training or Employment	55	2.4	56	2.4	32	2.2	5	0.7	14	0.9	64	2.1	84	2.3	310	2.1
No response to survey	65	2.8	51	2.1	5	0.3	23	3.3	17	1.1	19	0.6	94	2.6	274	1.8
Left the area	14	0.6	22	0.9	27	1.8	8	1.1	9	0.6	27	0.9	30	0.8	137	0.9

Year 12 male pupils

	Cardiff & Vale		Gwent		North East		Powys		North West		West		Mid Glamorgan		WALES	
	2007	%	2001	%	2005	%	2006	%	2007	%	2007	%	2007	%	2007	%
Continuing in Full Time Education	977	86.5	938	82.2	534	79.6	282	90.7	625	92.2	1304	87.3	1388	82.4	6048	85.1
Work Based Training - non employed status	8	0.7	35	3.1	12	1.8	1	0.3	2	0.3	65	4.4	42	2.5	165	2.3
Work Based Training - employed status	13	1.2	14	1.2	19	2.8	3	1.0	7	1.0	42	2.8	28	1.7	126	1.8
Employed - Other	60	5.3	82	7.2	74	11.0	7	2.3	29	4.3	36	2.4	126	7.5	414	5.8
Known not to be in Education, Training or Employment	32	2.8	36	3.2	12	1.8	3	1.0	4	0.6	24	1.6	38	2.3	149	2.1
No response to survey	33	2.9	12	1.1	4	0.6	12	3.9	7	1.0	11	0.7	48	2.9	127	1.8
Left the area	7	0.6	24	2.1	16	2.4	3	1.0	4	0.6	11	0.7	14	0.8	79	1.1
Total number in cohort	1130	100.0	1141	100.0	671	100.0	311	100.0	678	100.0	1493	100.0	1684	100.0	7108	100.0

Year 12 female pupils

	Cardiff & Vale		Gwent		North East		Powys		North West		West		Mid Glamorgan		WALES	
	2007	%	2001	%	2005	%	2006	%	2007	%	2007	%	2007	%	2007	%
Continuing in Full Time Education	1030	89.5	1063	85.3	671	84.5	362	92.6	768	91.9	1487	91.5	1632	84.1	7013	87.9
Work Based Training - non employed status	4	0.3	23	1.9	7	0.9	4	1.0	6	0.7	55	3.4	67	3.5	166	2.1
Work Based Training - employed status	5	0.4	7	0.6	18	2.3	2	0.5	6	0.7	22	1.4	9	0.5	69	0.9
Employed - Other	50	4.3	87	7.0	66	8.3	5	1.3	31	3.7	24	1.5	125	6.4	388	4.9
Known not to be in Education, Training or Employment	23	2.0	20	1.6	20	2.5	2	0.5	10	1.2	13	0.8	46	2.4	134	1.7
No response to survey	32	2.8	10	0.8	1	0.1	11	2.8	10	1.2	8	0.5	46	2.4	118	1.5
Left the area	7	0.6	27	2.2	11	1.4	5	1.3	5	0.6	16	1.0	16	0.8	87	1.1
Total number in cohort	1151	100.0	1237	100.0	794	100.0	391	100.0	836	100.0	1625	100.0	1941	100.0	7975	100.0



Destinations of Year 13 Pupils

These figures are percentages of the cohort but do not include destinations of students from colleges and do not therefore, provide a complete record of destinations of pupils aged 18.

Year 13 all pupils

	Cardiff & Vale		Gwent		North East		Powys		North West		West		Mid Glamorgan		WALES	
		%		%		%		%		%		%		%		%
Continuing in Full Time Education	1518	83.7	1374	76.4	761	75.8	387	74.4	1060	82.6	1944	83.4	2084	78.9	9128	80.1
Work Based Training - non employed status	0	0.0	8	0.4	4	0.4	5	1.0	5	0.4	14	0.6	4	0.2	40	0.4
Work Based Training - employed status	10	0.6	14	0.8	19	1.9	4	0.8	22	1.7	21	0.9	26	1.0	116	1.0
Employed - Other	143	7.9	253	14.1	144	14.3	41	7.9	117	9.1	243	10.4	291	11.0	1232	10.8
Known not to be in Education, Training or Employment	28	1.5	76	4.2	64	6.4	64	12.3	32	2.5	63	2.7	185	7.0	512	4.5
No response to survey	100	5.5	21	1.2	0	0.0	16	3.1	36	2.8	27	1.2	26	1.0	226	2.0
Left the area	15	0.8	53	2.9	12	1.2	3	0.6	12	0.9	18	0.8	26	1.0	139	1.2
Total number in cohort	1814	100.0	1799	100.0	1004	100.0	520	100.0	1284	100.0	2330	100.0	2642	100.0	11393	100.0

Year 13 male pupils

	Cardiff & Vale		Gwent		North East		Powys		North West		West		Mid Glamorgan		WALES	
		%		%		%		%		%		%		%		%
Continuing in Full Time Education	739	82.2	626	72.6	330	71.3	173	68.9	454	81.7	899	80.1	868	75.6	4089	77.1
Work Based Training - non employed status	0	0.0	5	0.6	2	0.4	4	1.6	3	0.5	10	0.9	1	0.1	25	0.5
Work Based Training - employed status	8	0.9	7	0.8	15	3.2	3	1.2	6	1.1	13	1.2	24	2.1	76	1.4
Employed - Other	79	8.8	148	17.2	84	18.1	29	11.6	52	9.4	135	12.0	143	12.5	670	12.6
Known not to be in Education, Training or Employment	17	1.9	49	5.7	26	5.6	31	12.4	16	2.9	38	3.4	88	7.7	265	5.0
No response to survey	48	5.3	11	1.3	0	0.0	10	4.0	22	4.0	18	1.6	15	1.3	124	2.3
Left the area	8	0.9	16	1.9	6	1.3	1	0.4	3	0.5	10	0.9	9	0.8	53	1.0
Total number in cohort	899	100.0	862	100.0	463	100.0	251	100.0	556	100.0	1123	100.0	1148	100.0	5302	100.0

Year 13 female pupils

	Cardiff & Vale		Gwent		North East		Powys		North West		West		Mid Glamorgan		WALES	
		%		%		%		%		%		%		%		%
Continuing in Full Time Education	779	85.1	748	79.8	431	79.7	214	79.6	606	83.2	1045	86.6	1216	81.4	5039	82.7
Work Based Training - non employed status	0	0.0	3	0.3	2	0.4	1	0.4	2	0.3	4	0.3	3	0.2	15	0.2
Work Based Training - employed status	2	0.2	7	0.7	4	0.7	1	0.4	16	2.2	8	0.7	2	0.1	40	0.7
Employed - Other	64	7.0	105	11.2	60	11.1	12	4.5	65	8.9	108	8.9	148	9.9	562	9.2
Known not to be in Education, Training or Employment	11	1.2	27	2.9	38	7.0	33	12.3	16	2.2	25	2.1	97	6.5	247	4.1
No response to survey	52	5.7	10	1.1	0	0.0	6	2.2	14	1.9	9	0.7	11	0.7	102	1.7
Left the area	7	0.8	37	3.9	6	1.1	2	0.7	9	1.2	8	0.7	17	1.1	86	1.4
Total number in cohort	915	100.0	937	100.0	541	100.0	269	100.0	728	100.0	1207	100.0	1494	100.0	6091	100.0

Acknowledgements



Careers Wales is grateful for assistance in the production of this booklet from:

- Staff in the seven Careers Wales companies for their efforts to ensure accurate and reliable data.
- Schools, colleges, training providers and businesses in Wales for their co-operation and collaboration in tracking pupils to their destinations.
- Staff in Careers Wales North West for undertaking the translation into Welsh.

This report was compiled by the Careers Wales Association
April 2004.

Designed by kmcreative • www.kmcreative.co.uk

